B.A. Programme in Hindi Department of Hindi Faculty of Arts

Details of Courses

Course Code	Course Title	Credits
HND 101	Hindi Bhasha aur Sahitya: Samanya Parichaya	02
HND 102	Hindi Kavya -I	03
(A010101T)	Hillul Kavya -1	03
HND 103	Hindi Kavya (Dvitiya)	03
(A010101T)	Tillidi Kavya (Dvidya)	0.5
HND 104	Karyalayi Hindi aur Computer (Pratham)	03
(A010201T)	Transaction (Transaction)	
HND 105	Karyalayi Hindi aur Computer (Dvitiya)	03
(A010201T)	yyy	
HND 201	Hindi Gadya (Pratham)	03
(A010301T)	, , ,	
HND 202	Hindi Gadya (Dvitiya)	03
(A010301T) HND 203		
(A010401T)	Hindi Anuvad (Pratham)	03
HND 204		
(A010401T)	Hindi Anuvad (Pratham)	03
HND 301		
(A010501T)	Sahityashastra aur Hindi Alochana (Pratham)	03
HND 302	Sahityashastra aur Hindi Alochana (Dvitiya)	02
(A010501T)	Samtyashastra aur Tinidi Alochana (Dvitiya)	02
HND 303	Hindi ka Rashtriya Kavya (Pratham)	03
(A010502T)	111111111111111111111111111111111111111	
HND 304	Hindi ka Rashtriya Kavya (Dvitiya)	02
(A010502T)	• • • • • • • • • • • • • • • • • • • •	
HND 305	Bhasha Vigyan, Hindi tatha Devnagari Lipi	03
(A010601T)	(Pratham)	
HND 306	Bhasha Vigyan, Hindi Bhasha tatha Devnagari	02
(A010601T) HND 307	Lipi (Dvitiya)	
(A010602T)	Loksahitya evam Loksanskriti (Pratham)	03
HND 308		02
(A010602T)	Loksahitya evam Loksanskriti (Dvitiya)	02

B.A. Economics

DISTRIBUTION OF DIFFERENT COURSES AND CREDITS IN VARIOUS SEMESTERS

Offered By:

Department of Economics Faculty of Commerce Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

Course Co	Course Code: ECO 101	
Course Ti	Course Title: Basics of Economics	
Credits: 2		
Unit	Торіс	
	Basics of Economics	
I	Meaning of Economics, Demand and supply: law of demand, determinants of demand, law of supply, determinants of supply, Market Structure: Types and Characteristics of Market	
II	National Income Accounting: Concepts of GDP GNP, NDP and NNP at market price and factor cost; Personal Income and Disposable Personal Income. Measurement of National Income-Income, expenditure, product or Value added Methods and related aggregates; nominal and real income; limitations of the GDP concept.	
III	Meaning and Measurement of Economic Growth and Development, Inflation and Unemployment: Concept of inflation; determinants of Inflation; relationship between inflation and unemployment, Concept of Poverty and Inequality,	

Course Co	Course Code: ECO 102 (A080101T)	
Course Ti	Course Title: Principles of Micro Economics : Part I	
Credits: 3	Credits: 3	
Unit	Торіс	
	Principle of Micro Economics : Part I	
I	Introduction:. Problem of scarcity and choice: scarcity, choice and opportunity cost; production	
	possibility frontier; economic systems. Demand and supply: law of demand, determinants of	
	demand, shifts of demand versus movements along a demand curve, market demand, law of	
	supply, determinants of supply, shifts of supply versus movements along a supply curve, market	
	supply, market equilibrium. Applications of demand and supply: price rationing, price floors,	
	consumer surplus, producer surplus.	
	Elasticity: price elasticity of demand, calculating elasticity, determinants of price elasticity	
	and other elasticities.	
II	Consumer Theory: Budget constraint, concept of utility, diminishing marginal utility, Diamond-	
	water paradox, income and substitution effects; consumer choice: indifference curves, derivation	
	of demand curve from indifference curve and budget constraint.	
III	Theory of Revealed Preference Production and Costs:	
111	a. Production: behaviour of profit maximizing firms, production process, production functions,	
	law of variable proportions, choice of technology, iso-quant and iso-cost lines, cost minimizing	
	equilibrium condition.	
	b. Costs: costs in the short run, costs in the long run, revenue and profit	
	maximizations, minimizing losses, short run industry supply curve, economies and	
	diseconomies of scale, long run adjustments.	
IV	Perfect Competition:	
	a. Assumptions: theory of a firm under perfect competition, demand and revenue; equilibrium of	
	the firm in the short run and long run; long run industry supply curve: increasing, decreasing and constant cost industries. Welfare: allocative efficiency under perfect competition.	
L	constant cost measures. We have another efficiency under perfect competition.	

Course Cod	Course Code: ECO 103 (A080101T)		
Course Title	Course Title: Principles of MicroEconomics : Part II		
Credits: 3	Credits: 3		
Unit	Торіс		
	Principle of MicroEconomics : Part II		
Ī	Imperfect Competition: a. Theory of a Monopoly Firm: Short run and long run price and output decisions of a monopoly firm; concept of a supply curve under monopoly; comparison of perfect competition and monopoly, social cost of monopoly, price discrimination; remedies for monopoly: Antitrust laws, natural monopoly. b. Monopolistic competition: Assumptions, SR& LR price and output determinations under monopolistic competition, economic efficiency and resource allocation; oligopoly: assumptions, oligopoly models, game theory, contestable markets, role of government.		
II	Consumer and Producer Theory a. Consumer and Producer Theory in Action Externalities, marginal cost pricing, internalising externalities, public goods; imperfect information: adverse selection, moral hazard, social choice, government inefficiency. b. Markets and Market Failure Market adjustment to changes in demand, efficiency of perfect competition; sources of market failure: imperfect markets, public goods, externalities, imperfect information; evaluating the market mechanism.		
III	Income Distribution and Factor pricing Input markets: demand for inputs; labour markets, land markets, profit maximisation condition in input markets, input demand curves, distribution of Income.		
IV	Welfare Economics: Concept & Definition of Welfare Economics. Normative &Positive Economics. Concepts of Social Welfare. Role of Value Judgment in Welfare Economics, Individual & Social Welfare. Pareto Optimality, Conditions of Pareto Optimality. New Welfare Economics: Kaldor-Hicks Welfare Criterion. Scitovsky Paradox & Scitovsky's Double Criterion. Grand Utility Possibility Frontier. Social Welfare Function. Theories of Social Choice.		

Cours	Course Code: ECO 104 (A080201T)	
Cours	Course Title: Principles of Macro Economics : Part I	
Credit	Credits: 3	
Unit	Topic	
	Principle of Macroeconomics : Part-I	
	Introduction: What is macroeconomics? Macroeconomic issues in an economy. Macro vs. Micro	
I	Economics, Limitations of Macroeconomics;	
II	National Income Accounting: Concepts of GDP GNP, NDP and NNP at	
	market price and factor cost; Personal Income and Disposable Personal Income. Measurement of	
	National Income- Income, expenditure, product or Value added Methods and related aggregates;	
	nominal and real income;	
	limitations of the GDP concept.	
III	Circular Flow of Income and expenditure in two, three, and four-sectoreconomy. National Income	
	and Economic Welfare; Green Accounting.	
	Classical Theory of Employment. Say's Law of Markets. Keynes' Objection to the Classical Theory;	
	Aggregate Demand and Aggregate Supply Functions; The Principle of Effective Demand;	
IV	ConsumptionFunction - Average and Marginal Propensity to Consume; Factors	
	influencing Consumption Spending	

Course C	Course Code: ECO 105 (A080201T)	
Course T	Course Title: Principles of Macro Economics : Part II	
Credits: 3	}	
Unit	Topic	
	Principle of Macro economics: Part II	
I	Income Determination in Closed Economy: Savings and Investment - Ex Post and Ex Ante, Equality and Equilibrium. The Investment Multiplier and its Effectiveness in LDCs; Theory of Consumption Hypothesis: The Four Hypotheses. Theory of Investment: Autonomous and Induced Investment; Marginal Efficiency of Capital; Principle of Accelerator.	
II	Rate of Interest: Classical, Neo-Classical and Keynesian Theories of Interest. Indeterminateness in Liquidity Preference Theory	
III	IS-LM Analysis: Derivations of the IS and LM functions; IS-LM and aggregate demand; shifts in the AD curve, Theory of Trade Cycle.	
IV	Inflation and Unemployment Concept of inflation; determinants of Inflation; relationship between inflation and unemployment: Phillips Curve in short run and long run.	

Course Code: ECO 201 (A080301T)		
Course Title	Course Title: History of Economic Thought: Part I	
Credits: 3		
Unit	Topic	
	History of Economic Thought :Part I	
I	Kautilya, Dada Bhai Naoroji, RC Dutt, BR Ambedkar, R M Lohia,	
	Gandhian Economics.	
II	Pt. DeenDayal Upadhyay, JK Mehta, A K Sen, J. Bhagwati,	
***	Early Period: Economic thought of Plato and Aristotle - Doctrines of JustCost and Just	
III	price.	
	Mercantilism: Main Characteristics; Thomas Munn - Physiocracy: Natural	
IV	Order, Primacy of Agriculture, Social Classes, Tableau Economique, Taxation, Turgot -	
	Economic ideas of Petty, Locke and Hume.	

Cou	Course Code: ECO 202 (A080301T)	
Cou	Course Title: History of Economic Thought: Part II	
Cre	dits: 3	
Uni	Topic	
	History of Economic Thought :Part II	
ı	Classical Period: Adam Smith - Division of Labour, Theory of Value, Capital	
	Accumulation, Distribution, Views on Trade, David Ricardo, Distribution, Ideas on International Trade;	
	Thomas R. Malthus, Theory of Gluts.	
II	German Romantics and Socialists — Sismondi, Karl Marx — Dynamics	
	of Social Change, Labour Theory of Value, Surplus Value, Profit, And Theory of Capitalist Crisis;	
	Economic Ideas of J.B. Say, J.S. Mill.	
III	Marshall as a Great Synthesizer: Role of Time in Price Determination,	
	Economic Methods, Ideas on Consumer's Surplus, Elasticity, Representative Firm, Quasi-Rent, Pigou:	
	Welfare Economics; Schumpeter.	
IV	Marginalists: The Precursors of Marginalism ,Cournot , Gossen — The Marginalist Revolution: Jevons,	
	Walras and Menger - Bohm-Bawark, Wicksell and Fisher; Economic Ideas of Wicksteed and Weiser.	

Course	Course Code: ECO 203 (A080401T)	
Course	Course Title: Money, Banking and Public Finance : Part I	
Credits	Credits: 3	
Unit	Topic	
	Money, Banking and Public Finance :Part I	
ı	Money and Value of Money: Money - Meaning, Functions and Classification; Gresham's Law;	
	Role of Money in Capitalist, Socialist and Mixed Economies; Monetary Standards -Metallic and	
	Paper Systems of Note Issue.	
	Quantity Theory of Money - Cash Transaction and Cash Balance Approaches; Measurement of	
	Change in Value of Money: Index Number	
II	Supply of Money: Definitions—Determinants of Money Supply—High	
	Powered Money and Money Multiplier—Indian Currency system.	
III	Commercial Banking: Meaning and types; Functions of Commercial Banks; The process of Credit	
	Creation - Purpose and Limitations; Liabilities and Assets of banks; Evolution of Commercial	
	Banking in India after Independence; A Critical Appraisal of the Progress Of Commercial	
	Banking after Nationalization; Recent Reforms in Banking	
	Sector in India.	
IV	Functions of a Central Bank; Quantitative and Qualitative Methods of Credit Control - Bank Rate	
	Policy, Open Market Operations, Variable Reserve Ratio and Selective Methods; Role and	
	Functions of the Reserve Bank of India; Objectives and Limitations of Monetary Policy with	
	Special Reference to India.	

Course	Course Code: ECO 204 (A080401T)		
Course	Course Title: Money, Banking and Public Finance : Part II		
Credits	Credits: 3		
Unit	t Topic		
	Money, Banking and Public Finance :Part II		
ı	Nature and Scope of Public Finance: Meaning and scope of Public Finance; Distinction between		
	Private and Public Finance; Public Goods Vs. Private Goods; The Principle of Maximum Social		
	Advantage; Market Failure; Role of the Government.		
II	Public Expenditure: Meaning, Classification and Principle of Public Expenditure; Canons and		
	Effects of Public Expenditure; Trends in Public		
	Expenditure and Causes of Growth of Public Expenditure in India.		
III	Taxation: Sources of Public Revenue; Taxation — Meaning, Canons and		
	Classification of Taxes; Division of Tax Burden — The Benefit and Ability-To-Pay Approaches;		
	Impact and Incidence of Taxes; Taxable Capacity; Effects of Taxation; Characteristics of A Good		
	Tax System.		
IV	Fiscal policy: Components, Instruments, Objectives. Role of Fiscal Policy in		
	Developed and Developing Countries, Budget Structure of the Governmentof India, State Budget-		
	Sources of Revenues and Expenditures. Major Tax Reforms in India. Fiscal Federalism in India:		
	Union-State Fiscal Relations, Federal Fiscal Imbalances and the Role of Finance Commission.		
	Finances of		
	Local Bodies.		

Course	Course Code: ECO 301 (A080501T)		
Course Title: Economic Growth and Development : Part I			
Credits	Credits: 3		
Unit	Topic		
	Economic Growth and Development : Part I		
ı	Meaning and Measurement of Economic Growth and Development-		
	Measuring Development and Development Gap, GDP, GNP, Per CapitaIncome, Factors affecting		
	Economic growth and Development, Development and Sustainability. Concept of Sustainable		
	Development, Millennium Development goals.		
II	Concept of Poverty and Inequality, Lorenz Curve, Gini Coefficient Concept of Human Development, Human Development Index, Physical Quality of Life Index, Quality of Life Indices. Hunger Index, Happiness Index,		
III	Theory of Demographic Transition, Population as Limits to Growth. The		
	Concept of Inclusive Growth- with Reference to India. Market Failure and		
	Government Failure, Food Security, Education, Health and Nutrition, Gender and Development.		
IV	International Trade, Aid and Finance in the Development of Developing		
	Countries-with special reference to India. FDI & FII, Role of Technology		
	Transfer and Multinational Corporations in promoting development indevelopment of developing		
	countries-with Special Reference to India.		

Course Code: ECO 302 (A080501T)		
Course Title: Economic Growth and Development : Part II		
Credits: 2	Credits: 2	
Unit	Topic	
	Economic Growth and Development : Part II	
I	Development & Underdevelopment: an Overview; The Characteristics and Explanations Of	
	Underdevelopment- Vicious Circle of Poverty, Circular	
	Causation, Dualism-Social, Technological, Financial, Organizational, Model of Dual Economy,	
	Lewis, Ranis-Fei, Jorgenson, Dependency Theories of Underdevelopment.	
II	Classical Growth Theory, Harrod and Domar Model of Economic Growth. Concept of Technical	
	Progress, Embodied and Disembodied Technical	
	Progress, Neutral Technical Progress: Hicks, Harrod, Solow, Kaldor, Mirrlees Technical	
	Progress Function. Arrow's Learning by Doing.	
III	Endogenous Growth Theory, Intellectual capital, Role of Learning,	
	Education and Research, Explanations of Cross country Differentials in Economic Growth,	
	Information Paradigm-Stiglitz	
IV	Rosentein Rodan's theory of Big Push, Nelson's Level equilibrium trap, balanced vs Un-balanced	
	growth,Rostow's stages of growth	

Course	Course Code: ECO 303 (A080502T)	
Course Title: Environmental Economics : Part I		
Credits	: 3	
Unit	Topic	
	Environmental Economics : Part I	
ı	Introduction: Key environmental issues and problems, economic way of thinking about these	
	problems, basic concepts from economics; Pareto optimality and market failure in the presence of	
	externalities; property rights	
	and other approaches.	
II	The Design and Implementation of Environmental Policy: Overview, Pigouvian taxes and effluent	
	fees, tradable permits, implementation of environmental policies in India and international	
	experience; trans-	
	boundary environmental problems; economics of climate change	
Ш	Environmental Valuation Methods and Applications: Valuation of non-	
	market goods and servicestheory and practice; measurement methods; cost-benefit analysis of	
IV	environmental policies and regulations. Sustainable Development: Concepts; measurement; perspectives from Indian	
IV	experience.	

Course Code: ECO 304 (A080502T)		
Course Title: Environmental Economics : Part II		
Credits	Credits: 2	
Unit	Topic	
	Environmental Economics : Part II	
ı	The Theory of Externality- Positive & Negative Externality; Public Goods; Private Goods; Public	
	Bads; Market Failure and Pigouvian Solution- Pigouvian Tax.; Coase's Theorem And Property Rights;	
	Eco- Labelling; Eco-Efficiency.	
Ш	Social Limits to Growth Model; Green Accounting; Environmental Valuation- Meaning, Need for	
	Environmental Valuation, Methods of Environmental Valuation; Difficulty in Measuring	
	Environmental Values,	
	Environmental Damages and Its Valuation.	
III	Indian Constitution and the Environment; Environmental Management- Meaning and Concept,	
	Objectives and Goals, Obstacles; Environmental Impact Assessment; Environmental Education and	
	Awareness-Dilemma of Environmental Ethics and Practical Problems, Environmental	
	Education in India.	
IV	Population and Environment; Trade and Environment in the WTO Regime; Climate Change-	
	Meaning and Concept, Ozone Depletion, Acid Rain, Global Warming and Greenhouse Effect;	
	Indian Environmental Issues and Legislations; Role of Judiciary in Environmental Protection and	
	Conservation; International Environmental Issues and Legislations, Carbon Trading.	

Course Co	Course Code: ECO 305 (A080503T)	
Course Tit	Course Title: International Economics : Part I	
Credits: 3	Credits: 3	
Unit	Topic	
	International Economics : Part I	
ı	Need, Significance and Scope of International Economics. Early Trade Theory-Mercantilism;	
	The Classical Theories of Trade -Adam Smith, David Ricardo; Opportunity Cost Approach;	
	Terms of Trade-Meaning and Concepts, Factors affecting Terms of Trade; Mill's Reciprocal	
	Demand	
	Analysis.	
II	Heckscher-Ohlin Theorem, The Leontief Paradox, Post-Heckscher-Ohlin	
	Theories of Trade- Technological Gap Model; The Krugman Model, Effects of Growth on	
	International Trade- Production & Consumption Effects, Export Pessimism, Immiserising	
	Growth; Gains from Trade-	
	Meaning and Types, Factors Determining Gains from Trade.	
III	Free Trade and Protection-Meaning of Free Trade, Arguments For and Against Free Trade,	
	Meaning of Protection, Arguments for Protection- Economic and Non-Economic Arguments;	
	Protection and Less Developed	
	Countries. Tariffs: Meaning Types and Effects of Tariffs; Non-Tariff Barriers-Meaning,	
	Classification and Types, Quantitative Restrictions: Quota-Meaning, objectives, Types and	
IV	Effects of Import Quotas; Theories and Forms of Economics Integration-Meaning &Benefits Forms of Economic	
IV	Integration- Custom Union: Production and Consumption Effects of Customs Union;	
	Problems Involved in the Formation of	
	Customs Union; Political Economy of Protection; SAFTA, BRICS, IBSA.	
	Customs Official Economy of Florection, SAFTA, BRICS, IBSA.	

Course Code: ECO 306 (A080503T)	
Course Title: International Economics : Part II	
Credits: 2	
Unit	Topic
	International Economics : Part II
I	Balance of Payments Accounts: Concept, Different Concepts of Balance of Payment, Autonomous and Accommodated Transaction, Concepts of BOP Disequilibrium, BOP Settlement and BOP Adjustment
II	Adjustment Mechanisms of Balance of Payments: Adjustment Through Variations in Exchange Rates, Devaluation and Balance of Payments Adjustment, The Elasticity Approach, Marshall-Lerner Condition.
III	Foreign Exchange-Meaning and Instruments, Exchange Rate Determination, Mint Par Parity theory, Purchasing Power Parity Theory, Hedging, Foreign Exchange Rate Policy- Fixed, Flexible & Multiple Exchange Rate System; Convertibility of Rupee in Current Account and Capital Account, Move Towards Capital Account Convertibility; Global Financial Crisis.
IV	International Financial Institutions-IMF, WORLD BANK, ADB; GATT, WTO- TRIPS &TRIMS, WTO and India;, UNCTAD, North-South TradeDialogue, South-South Cooperation; Globalization; FDI.

Course	Course Code: ECO 307 (A080504R)	
Course	Course Title: Elementary Statistics Based Project (Qualifying Course)	
Credits	Credits: 3	
Unit	Topic	
I	Introduction to Basic Concepts in Statistics: Population, Sample, Parameter, Data-Meaning &	
	types. Questionnaire, Schedule & Interview Schedule (meaning, concept & types), Frequency	
	Distribution, Cumulative frequency; Graphic and Diagrammatic representation of data.	
l II	Measures of Central Tendency - Mean, Median, Mode, Geometric mean and Harmonic mean.	
	(Meaning, concept, properties & methods of measurement-in brief). Measure of Dispersion:	
	Range, Mean Deviation, Standard deviation, Coefficient of Variation, Quartile deviation,	
	Skewness and Kurtosis (Meaning, concept, properties & methods of measurement-in brief)	
III	Correlation: Meaning, Concept, Types & Properties. Methods of Regression: Meaning and	
	Concept. Least squares method, Interpretation of Regression Coefficients. Meaning, concept &	
	types of Sampling. Meaning & concept of Hypothesis & hypothesis testing.	
IV	Time Series: Concept, Meaning & Components - Determination of Regular, Trend and Seasonal	
	Indices.	
	Index Number: Concept, Classification of Index Numbers-price relative, quantity relative, value	
	relative & special purpose (in brief). Consumer Price Index(CPI), Whole Sale Price Index (WPI),	
	Methods of Construction of Index Numbers- i Unweighted & ii Weighted indices (in brief).	
	Test of Adequacy of Index Number Formulae (in brief).	

Course Code: ECO 308 (A080601T)		
Course Title: Indian Economy and Economy of Uttar Pradesh: Part I		
Credits	Credits: 3	
Unit	Topic	
	Indian Economy & Economy of Uttar Pradesh : Part I	
1	Structure and Features of Indian Economy: Indian economy as aDeveloping Economy.	
	Comparative Development of Indian States.	
II	Agricultural Sector: Institutional Reforms, Technological change in	
	Agriculture, Terms of Trade between Agriculture and Industry; Agricultural Policy, Policies for	
	Sustainable Agriculture. Agrarian Crisis	
	and Agricultural Labour.	
III	The Industrial Sector: Industrial Policy; Public Sector Enterprises and their Performance,	
	Privatization and Disinvestment debate, Small, Medium and Large-scale Sector,	
	Industrial Labour, trade Union Movement.	
IV	Planning in India: Objectives and Strategy of Planning; Success story of Indian Plans; Strategy of	
	Inclusive Growth, Resource mobilization for Development.	

Course	Course Code: ECO 309 (A080601T)	
Course	Course Title: Indian Economy and Economy of Uttar Pradesh: Part II	
Credits	Credits: 2	
Unit	Topic	
	Indian Economy & Economy of Uttar Pradesh : Part II	
ı	Nature, Features, Demographic Profile, Status of Natural Resources, Major Factors affecting growth and development in Uttar Pradesh. Economic and non-economic factors in economic development of Uttar Pradesh.	
II	Sectoral growth pattern in Uttar Pradesh; Economic growth in Uttar Pradesh and Indian economy: A comparison; Infrastructural development of Uttar Pradesh.	
III	Pattern of land-holding and irrigation; production and productivity in agriculture, Farm mechanization, Crop diversification, agricultural credit, Agricultural policy and strategies in Uttar Pradesh, Rural Development in Uttar Pradesh.	
IV	Nature, Features, Demographic Profile, Status of Natural Resources, Major Factors affecting growth and development in Uttar Pradesh. Economic and non-economic factors in economic development of Uttar Pradesh.	

Course Code: ECO 310 (A080602T)		
Course Title: Agriculture Economics : Part I		
Credits	Credits: 3	
Unit	Topic	
	Agriculture Economics : Part I	
ı	Models of Agricultural Development: Physiocrats approach, W. A. Lewis model, Fei & Ranis	
	Model, Schultz Theory of Agricultural Development, Jorgenson's Dual Economy Model	
II	Agricultural Production Function, Supply Response, Farm Size, Returnsto Scale and Productivity.	
	Cobweb Theorems. Farm Size and Productivity Debate; Theoretical And Empirical Findings.	
	Agricultural Price Policy in India.	
III	Labour in Agriculture- Interlocking of Factor Markets, Labour and Work Force in Rural Farm and	
	Non-Farm Sectors. Agricultural Labour- Problemand Policy. Concept and Measurement of Rural	
	Poverty & Employment, Poverty Alleviation Programmes (in brief-the Objectives, Achievements	
	&the Shortcomings).	
IV	Current Issues in Indian Agriculture- Poverty & Food Security in India, Agro- Subsidies in India,	
	Subsidy Vs Public Investment. Export and Imports of Agricultural Commodities, Terms of	
	Trade in Indian Agriculture, WTO and Indian Agriculture-Bali Negotiations	

Course Code: ECO 311 (A080602T)		
Course Title: Agriculture Economics : Part II		
Credits	Credits: 2	
Unit	Topic	
	Agriculture Economics : Part II	
I	Role Of Agriculture in Economic Growth and Development in India. Backward, Forward Linkage	
	between Agriculture and Industry, Approaches towards Agriculture And Allocation of Resources	
	under Different Plans in India. Employment Elasticity in Indian Agriculture, Challenges & Issues	
	Regarding Agricultural Area Expansion, Production and Productivity in India (With Focus On Post	
	Reform (Post 1991 & 1995) Period.	
II	Land Reforms in India & Its Contemporary Relevance, Green Revolution and the Need for Second	
	Generation, Green Revolution, Role of Infrastructural Support-Irrigation, Power, Seeds	
	Fertilizers, Marketing Support System and Roads in Agricultural Development in India	
III	Role of Credit in Agricultural Development, Institutional & Non-Institutional Sources of	
	Credit in India, Cooperative Movement in India (In Brief). Role of Schedule Commercial Banks,	
	Lead Banks, Regional Rural Banks and NARBAD to Promote Agricultural Development.	
IV	Agricultural Marketing: Meaning and Concept. Structure of Agricultural Markets in India, Issues	
	and Challenges in the Marketing of Agricultural Products in India (With Focus On The Post Reform	

Period-Post 1991). Agricultural Diversification: Meaning, Concept & Issues. Crop Diversification:	
Meaning, Concept and Issues. Farm Incomes and	
Employment in Indian Agriculture.	

Course Code: ECO 312 (A080603T)		
Course Ti	Course Title: Elementary Mathematics :Part I	
Credits: 3	Credits: 3	
Unit	Topic	
	Elementary Mathematics : Part I	
1	Basic Concepts: Variables, Sets, Functions, Equations, Identities, Systems of Equations	
II	Application of Straight Line System, Slope of the Line, Homogeneous Function.	
III	Role Of Mathematical Techniques In Economic Analysis, Theory of Numbers, Indices and	
	Factorization.	
IV	Progression, Growth Rate, Equilibrium.	

Course Code: ECO 313 (A080603T)		
Course Ti	Course Title: Elementary Mathematics :Part II	
Credits: 2		
Unit	Topic	
	Elementary Mathematics : Part II	
ı	Basics of Calculus: Concept of Limits, Rules of Differentiation of a Function; Maxima and	
	Minima,	
II	Mathematical Interpretation of Elasticities; Inter- relationships among Total, Marginal and	
	Average Cost and Revenues; Constrained Optimisation Problem; Integration of a Function,	
	Consumer's and Producer's Surplus	
III	Matrix and Determinants: Various types of Matrices, Determinants, Inverse of a Matrix,	
	Crammer's Rule.	
IV	Concept of Linear Programming — Graphic Methods.	

Course Code: ECO 314 (A080604R)	
Course Title: Dissertation/Project On the Local Issues with Economic Focus Plus	
Presentation on PPT of the Dissertation	
Credits: 3	
Unit	Topic
ı	Dissertation Topic on the Local/Current Issues with Economic Focus plus Presentation using
	Ppt.
	Dissertation Report will be prepared using Statistical/Research Techniques .Surveys,
	Questionnaire/interview schedule.
	Questionnaire/Interview Schedule must be attached with the report as annexure.

B.A. Education

DISTRIBUTION OF DIFFERENT COURSES AND CREDITS IN VARIOUS SEMESTERS

Offered By:

Department of Education
Faculty of Education
Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

COURSE CODE- EDU 101 Course Title: INTRODUCTION OF EDUCATION CREDIT: 2	
UNIT-I	
EDUCATION: MEANING AND AIMS Prachin Bhartiya Gyan Parampara: The Way of Life, Concept of Guru and Shiksha.	
 Education- Meaning, Definition, Nature and scope. Aims of Education: Individualistic, Social, Democratic and Vocational. 	
UNIT-II	
FORMS OF EDUCATION Formal. Non – Formal.	
UNIT-III	
AGENCIES OF EDUCATION:	
 ☐ Home And Its Role in Education ☐ School And Its Role in Education ☐ Community And Its Role in Education 	

COURSE CODE - EDU 102 (E010101T) Course Title: CONCEPTUAL FRAMEWORK OF EDUCATION – I CREDIT: 3	
UNIT	-I
EDUC	ATION: CONCEPT AND AIMS
	Education: Its concept, characteristics and Scope.
	Factors of Education.
	y
	Vidya-Gyan- Teaching, Training vs Education.
UNIT	- II
FUNC	TIONS OF EDUCATION
	Individual and Social Development.
	Transmission of Cultural Heritage.
	Acquisition of Skills.
	Acquisition and Generation of Human Values.
	Education for Leisure.
	8
	Education for International Understanding.
Unit –	III
EDUC	ATION AND CURRICULUM
	Curriculum: Meaning, Types and Importance.
	Principles of curriculum constructions.
Unit -	IV
<u>INDIA</u>	N CONSTITUTION AND EDUCATION
	Inculcation of Constitutional Values through Education. Constitutional Provisions for Education and their suggestions.

COURSE CODE - EDU 103 (E010101T)

Course Title: CONCEPTUAL FRAMEWORK OF EDUCATION-II

CREDIT:3

UNIT - I

PRE-PRIMARY EDUCATION

- Concept, Objectives, Importance of Pre-primary Education.
- Some Models of Pre-primary Education: Montessori, Kindergarten.
- Present Scenario of Pre- primary Education in India.
- NEP 2020 and Pre-primary Education.

Unit II

PRIMARY AND SECONDARY EDUCATION

- ☐ Concept, Aims and Importance of Primary and Secondary Education.
- ☐ Present Scenario of Primary Education in India.
- ☐ Present Scenario of Secondary Education in India.

Unit III

HIGHER EDUCATION

- Concept, Objectives of Higher Education.
- Need for Higher Education.
- Types of Universities- Central, State, Private, Open.
- Present Scenario of Higher Education in India.

Unit IV

DIFFERENT GUIDING / REGULATORY BODIES OF EDUCATION SYSTEM IN INDIA

Functions, Meaning and General Introduction to:

- Education Ministry (MHRD), UNESCO.
- NCERT.
- SCERT.
- DIET.
- NIOS.
- UGC.
- IQAC.
- CBSE, State Boards of education.

COURSE CODE - EDU 104(E010201T) Course Title: Development and challenges of Indian Education - I CREDIT: 3 Unit - I ANCIENT EDUCATION SYSTEM Vedic and Buddhist Period: Main Characteristics. Aims of Education.

Merits and Demerits of Education System.Contribution to Modern Indian Education.

Unit - II

EDUCATION IN MEDIEVAL PERIOD

- Main Characteristics.
- Aims of Education.
- Merits and Demerits of Education System.
- Contribution to Modern Indian Education.

Unit - III

EDUCATION IN COLONIAL PERIOD

Some Landmarks of British Period:

- Charter act of 1813 to 1833 and Oriental Occidental Dispute.
- MacAulay Minute Filtration Theory.
- Wood Dispatch.
- Hunter Commission.
- Indian University Commission.
- Gokhale Bill.
- Sadler Commission.
- Wardha Yojna.

Unit - IV

POST-INDEPENDENT ERA OF INDIANS EDUCATION

Radha Krishnan Commission.
Mudaliar Commission.
Kothari Commission.
National Policy of Education 1986 and 1992
National Education Policy 2020

COURSE CODE- EDU 105 (E010201T)

Course Title: Development and challenges of Indian Education System II CREDIT: 3

Unit - I

PROBLEMS OF PREPRIMARY EDUCATION

- ☐ Unsatisfactory Conditions of Preprimary Schools.
- ☐ Training of Preprimary Teachers.
- ☐ Unavailability of Teaching Material.

Unit - II

PROBLEMS OF ELEMENTRY AND SECONDRY EDUCATION

- ☐ Problems of Access and Equity.
- □ Problems of Multilingualism, Child's Home Language and the Language of School- Classroom, Text books etc.
- ☐ Technical and Vocational Guidance at Secondary Level and NSQF.
- □ Online teaching learning: Problems and suggestions.

Unit - III

PROBLEMS OF HIGHER EDUCATION

- Problems of Access Gender (Masculine, Feminine and Transgender) and Caste, Class, Religion, Region.
- Problem of Examination System in India.
- Problem related with Students- Unemployment, Competition and Aggression.

Unit - IV

AFFECTING FACTORS OF INDIAN EDUCATION

- Urbanization.
- Population Explosion.
- Poverty.
- Brain Drain

COURSE CODE- EDU 201 (E010301T)

Course Title: Philosophical, Sociological, Political Economic Perspectives of Education - I CREDIT: 3

Unit - I

EUDCATION AND PHILOSOPHY

- ☐ Meaning and Concept of Philosophy, its relationship with Education.
- ☐ Main Branches of Philosophy of Education: Metaphysics, Epistemology and Axiology.

Unit – II

A BRIEF INTRODUCTION TO ANCIENT INDIAN PHILOSOPHIES

- □ Vedant.
- ☐ Bhagavad Geeta

Unit – III

$\frac{\textbf{INTRODUCTION TO WESTERN PHILOSOPHIES OF}}{\textbf{EDUCATION}}$

- Principles, Aims and curriculum in:
 - Idealism.
 - Naturalism.
 - Pragmatism.

Unit – IV

SOME PROMINENT INDIAN THINKERS

- Mahatma Gandhi.
- Swami Vivekanand.
- BR. Ambedkar.
- Pt. Madan Mohan Malviya.

COURSE CODE- EDU 202 (E010301T)

Course Title: Philosophical, Sociological, Political Economic Perspectives of Education - II CREDIT: 3

Unit - I

INTRODUCTION TO INDIAN SOCIETY

- Pluralism and Diversity in Indian Society.
- Social Stratification of Indian Society: Caste, Class, Gender.

Unit – II

SCHOOL EDUCATION AND SOCIETY

- School as Social Organization.
- Social Change and Education.
- Social Mobility and Education.

Unit – III

POLITICAL PERSPECTIVES OF EDUCATION

- Fundamental Rights and Duties.
- Directive Principles.

Unit - IV

ECONOMIC PERSPECTIVES OF EDUCATION

- Education as Development Indicator.
- Education for Sustainable Development.
- UN Millennium Development Goals VS Sustainable Development Goals.

COURSE CODE- EDU 203 (E010401T)

Course Title: Psychological Perspectives of Education – I

CREDIT: 3

Unit - I

EDUCATION AND PSYCHOLOGY

- Psychology: Concepts and Scopes.
- Relations of Education and Psychology.
- Methods of Psychology.
- Importance of Educational Psychology.

Unit – II

PROCESS OF DEVELOPMENT

- Development/Meaning and Forms.
- Growth and Development.
- Stages of Development.
- Forms of Development-Physical, Mental, Emotional, Social, Motor Development, Language Development.

Unit – III

INDIVIDUAL DIFFERENCES

- Meaning and Types of Individual Differences.
- Individual Differences and Educational Implication

Unit - IV

UNDERSTANDING THE LEARNING

- Concept, Nature and Factors Influencing Learning.
- Transfer of Learning and its classroom Implications.
- Learning Theories: Pavlov's Classical Conditioning Theory, Skinners Operant Conditioning Theory, Thorndike Trial and Error Theory, Gestalt Theory and their Educational Implications.

COURSE CODE- EDU 204 (E010401T)

Course Title: Psychological Perspectives of Education - II

CREDIT: 3

Unit - I

FOUNDATIONS OF BEHAVIOURS

- Perception and Concept.
- Motivation.
- Memory.
- Attention and Interest.
- Thinking, reasoning and imagination.
- Habit
- Fatigue

Unit – II

SPECIAL NEED LEARNERS

- Mentally Retarded.
- Gifted Children.
- Divyang (Handicapped)

Unit-III

MENTAL HEALTH AND ADJUSTMENT

- Concept and need of studying mental health.
- Factors affecting Mental Health.
- Mental Health and Education.
- Adjustment: Meaning and Process.

Unit – IV

TEACHING AND LEARNING PROCESS

- Concept of Teaching.
- Relation between Teaching and Learning.
- Conditioning vs Teaching.
- Role of Teacher in Teaching- Learning process.

COURSE CODE- EDU 301 (E010602T)

Course Title: Milestones and New Dimensions of Indian Education

CREDIT-4

Unit – I

MILESTONES: MAIN PROGRAMS AND EDUCATIONAL INSTITUTIONS OF INDIA

- SSA.
- RMSA.
- RUSA.
- NMEICT.
- RTE.
- Shanti Niketan.
- Vanasthali Vidyapeeth.
- Chitrakoot Gramodaya Vishwavidhyalaya.

Unit - II

EDUCATIONAL TECHNOLOGY

- Meaning, Definition and Scope
- Approaches of Educational Technology.
- Auto instructional material: Program.
- ICT: Meaning, Type, Concept and Needs.
- Computer and Internet: Application in Education

Unit-III

INITIATIVES AND INNOVATIONS

- EDUSAT, EDUCOM.
- MOOCS, SWAYAM.
- NIRF, e-Pathshala

Unit - IV

SOCIETAL - CULTURAL TRENDS AND EDUCATION

- Women Empowerment
- Social Media.
- Globalization

Unit - V

ENVIRONMENTAL EDUCATION

- Environmental Education: Concept, Aims and Importance.
- Awareness towards Environmental Issues: Ozone layer depletion, Greenhouse effect and Global Warming.

COURSE CODE- EDU302 (E010502T)

Course Title: EDUCATIONAL STSTISTICS

CREDIT: 4 Unit – I

INTRODUCTION TO STATISTICS

- Meaning, Definition and Need of Statistics.
- Application of Statistics in Education.

PRESENTATION AND ORGANIZATION OF DATA

- Organization of data:
 - OSimple array
 - oFrequency array
 - Frequency Distribution
- Class Interval
- Inclusive
- Exclusive

Unit – II

GRAPHICAL REPRESENTATION OF DATA

- Histogram
- Pie chart

Unit - III

MEASURES OF CENTRAL TENDENCY

• Definition, Uses, Computation of: Mean, Median, Mode.

MEASURES OF VARIABILITY

• Definition, Uses, Computation: Range, Standard Deviation

Unit - IV

CORRELATION

• Meaning, Types, Uses and Computation of: Coefficient of Correlation-Spearman's Rank Difference Method.

Unit - V

NORMAL PROBABILTY CURVE

• Concept and Characteristics.

COURSE CODE- EDU 303 (E010202P)

Course Title: Project: Prepare a profile of any school (class 6th – 12th) Government/ Aided/ Private.

UNIT-I

• School: need and importance

UNIT-II

• Types of school on account on administration.

UNIT-III

• What is school profile and how to create it?

COURSE CODE EDU 304 (E010603P)

Course Title: <u>:Project</u>: Visit to an Anganwadi center and report Preparation. CREDIT:2

UNIT-I

• Anganwadi: Introduction, Structure, Supervision, Utility, Challenges

UNIT-II

• How to write an article: steps and ethics.

UNIT-III

• Sources of literature and their usage.

COURSE CODE- EDU305 (E010501T)

Course	Title	Educational	l Assessment.
Course	i ille.	Luucanona	i Assessinent.

Unit – I

- □ Assessment, Measurement, Evaluation: Concept and Difference.
 □ Physical vs Psychological Measurements.
- ☐ Continuous and Comprehensive Evaluation: Meaning and Aims.

Unit - II

NORMS

- □ Norms: Meaning and Significance.
- ☐ Marks vs Grades
- ☐ Credit System

Unit - III

ACHIEVEMENT TESTS

- ☐ Meaning, Aims and Types.
- ☐ Characteristics of a Good Psychological test.

Unit - IV

ASSESMENT OF INTELLIGENCE

- ☐ Intelligence; meaning and Types.
- ☐ Concept of Emotional Intelligence.
- □ Verbal and Non-Verbal test of Intelligence.
- ☐ Individual and Group test of intelligence.

Unit-v

ASSESMENT OF PERSONALITY

- What is Personality: Concept and Definition.
- Types of Personality.
- Measurement of Personality: Personality Inventories, Projective Techniques.

COURSE CODE : EDU 306 (E010601T)

Course Title: Educational Administration and Management.

CREDITS: 4

Unit I

EDUCATIONAL ORGANIZATIONS

- Meaning and Types.
- Characteristics of Educational Organizations.

Unit II

EDUCATIONAL ADMINISTRATION

- ☐ Meaning, Concept and Types of Educational Administration.
- ☐ Administration vs Management.
- ☐ Principles of Educational Administration.

Unit III

FUNCTIONS OF EDUCATIONAL ADMINISTRATION

POSDCORB

Unit IV

LEADERSHIP

- Meaning, Nature of Leadership.
- Styles of Leadership.
- Centralization vs Decentralization

Unit V

EDUCATIONAL SUPERVISION

Meaning and Nature of Educational Supervision.

COURSE CODE : EDU-307 (E010603P)

Course Title: Project: write and submit an article on any trending Sociocultural -

Environment issue

CREDITS: 2

UNIT-I

How to write an article: steps and ethics.

UNIT-II

Sources of literature and their usage.

COURSE CODE : EDU-308 (E010402P)

Course Title: Project: Case study of a special child.

CREDITS: 2

UNIT-I

What is case study? And its steps.

UNIT-II

Special children: Types and characteristics

B.A. English

DISTRIBUTION OF DIFFERENT COURSES AND CREDITS IN VARIOUS SEMESTERS

Offered By:

Department of English
Faculty of Arts
Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

Course Code:ENG 101	
Course Title: An Introduction to the Study of English Language and Literature.	
Credits: 2	
Unit	Topic
Unitl	Significance of the Study of Language and Literature
Unit II	'English' and Its Varieties: Standard English, American English, Indian English
Unit III	'English Literature' and 'Literatures in English'
Unit IV	Introduction to Genres, Movements and Methods

Course Co	Course Code:ENG 102(A040101T)	
Course Title: English Prose and Writing Skills -I		
Credits: 3		
Unit	Topic	
Unitl	AnIntroductiontoIndianWritinginEnglish:	
	Contributions of Sri Aurobindo, Rabindranath Tagore, K. S. Venkataramani,	
	Bhabani Bhattacharya, R. K. Narayan,	
	MulkRajAnand,SarojiniNaidu,KamalaMarkandayaandNayantara Sahgal, etc.	
	towards the growth of Indian writingin English.	
Unit II	Elements of Short Story:	
	Plot, Characterization, NarrativeTechniqueand Structure	
Unit III	ShortStories:	
	1. O'Henry-"TheLast Leaf"	
	2. AntonChekhov-"The Bet"	
	3. GuydeMaupassant-"The Diamond Necklace"	
Unit IV	ShortStories:	
	1. Raja rao -"TheCow of the Barricades"	
	2. R.KNarayan-"Underthe BanyanTree"	
	3. AnitaDesai-"Games atTwilight"	

Course Co	Course Code:ENG 103(A040101T)	
Course Tit	Course Title: English Prose and Writing Skills -II	
Credits: 3		
Unit	Topic	
Unitl	Types of Prose & Prose Style: Autobiography,	
	Biography, Memoir; Travelogue; Periodical Essay; Formal Essay; Personal Essay.	
	Prose Devices: Theme; Point of View; Sentence Pattern; Imagery; Tone or	
	Mood; Analogy, Anecdote; Antithesis; Aphorism; Diction; Inversion; Humour	
	and Pathos.	
Unit II	Prose	
	1. FrancisBacon-*Of Studies	
	2. CharlesLamb-*Dream Children	
	3. Oliver Goldsmith- *National Prejudices	
Unit III	Prose	
	1. VirginiaWoolf-*Professionsfor Women	
	2. A.P.J.Kalam-*PatriotismBeyondPolitics&Religion (fromOur IgnitedMinds)	
	3. Amartya Sen- <i>Tagore & His India</i> (from	
	TheArgumentativeIndian)	
Unit IV	Computer & Writing skills in English	
	1. Power Point Presentation	
	2. Letter writing – formal, informal/ Letters of Inquiry/ Complaints, Grievance	
	Redressal Letters & Right to Information (RTI)	
	3. Preparing Resumes/CV using Microsoft Word/ Letter of Acceptance/	
	Resignation (Job)	
	4. Online Writing (Blogging, Content Writing, Effective E-mail Writing)	

Course Co	de:ENG 104(A040201T)	
Course Title: English Poetry -I		
Credits: 3	Credits: 3	
Unit	Topic	
Unitl	FormsofPoetry	
	1. TheSonnet	
	2. TheElegy	
	3. TheOde	
	4. TheEpic	
	5. TheBallad	
	6. TheLyric	
	7. TheDramaticMonologue	
	8. Allegory	
Unit II	StanzaForms	
	1. TheHeroicCouplet	
	2. BlankVerse	
	3. TheSpenserianStanza	
	4. TerzaRima	
Unit III	1. William Shakespeare – *Let Me Not to the Marriage	
	ofTrueMinds(Sonnet No.116)	
	2. JohnDonne-*The Sun Rising	
	3. AlexanderPope -* Essayon Man	
Unit IV	1. ThomasGray-*ElegyWritteninaCountryChurchyard	
	2. William Blake- * <i>The Tyger</i>	
	3. WilliamWordsworth-*Daffodils	
	4. JohnKeats-* Ode to a Nightingale	

Carriag Ca	Co Co. do FNC 405/4040304T\	
	Course Code:ENG 105(A040201T)	
Course Title: English Poetry -II		
Credits: 3	Credits: 3	
Unit	Topic	
Unitl	PoeticDevices:	
	Structure; Tone; Theme; Rhythm; Rhyme Scheme, Kinds	
	ofMeter;Stressed&UnstressedSyllablesFiguresofSpeech;	
	Irony;Inversion;NegativeCapability; Juxtaposition	
Unit II	1. AlfredLordTennyson-*"Ulysses"	
	2. MatthewArnold-*"DoverBeach"	
	3. RobertBrowning-*"MyLast Duchess"	
Unit III	1. T.S.Eliot-* "TheLoveSong of J. Alfred Prufrock"	
	2. W.B.Yeats-* "TheSecond Coming"	
	3. PhilipLarkin-* "The Trees"	
Unit IV	Rhetoric, Prosody	
	PracticalCriticism	
	1. IntroductiontoPractical Criticism	
	2. OneStanzafromPoetryforPracticalCriticism	

Course Code:ENG 201(A040301T)		
Course Title: British and American Drama -I		
Credits: 3		
Unit	Topic	
Unitl	Types of Drama	
	Tragedy& Its Types;Comedy& Its Types;Tragi-Comedy;Expressionist Drama;	
	Drama of Ideas; Poetic Drama; ClosetDrama; TheProblem Play; Theatreof	
	Absurd	
Unit II	LiteraryTerms(Drama)	
	UnityofTime;Place&ActionSetting;Spoonerism;Stage	
	Direction;Syntax;Theme;Understatement;Verisimilitude.	
Unit III	British Drama	
	1. WilliamShakespeare-* <i>Macbeth</i>	
Unit IV	British Drama	
	1. G.B.Shaw-Arms& theMan	
	2. John Osborne-Look Back in Anger	

Course Code:ENG 202(A040301T)	
Course Title: British and American Drama -II	
Credits: 3	
Unit	Topic
Unitl	ElementsofDrama
	AuthorialIntrusion;Cacophony;Circumlocution;Conflict;Diction;Epilogue;Epi
	thet;Euphemism;Euphony;Malapropism
Unit II	LiteraryTerms(Drama)
	Flashback;Foil;Foreshadowing;Hubris;Hyperbaton;Motif;Nemesis;Periphrasis;Po
	rtmanteau;Prologue;Epilogue
Unit III	AmericanDrama
	1. T.S.Eliot-* <i>Murder in theCathedral</i>
Unit IV	AmericanDrama
	1. Eugene O'Neill- <i>The Hairy Ape</i>
	2. ArthurMiller-All My Sons

Course Code:ENG 203(A040401T)		
Course Title: Indian Literature in Translation -I		
Credits: 3		
Unit	Topic	
Unitl	Introducing Translation: A Brief History and	
	SignificanceofTranslationinaMultilinguisticandMulticulturalSocietyl	
	ikeIndia	
	2. Types of Translation	
	3. Meenakshi Mukherjee- "Divided by a Common Language"	
Unit II	Fiction	
	Rabindranath Tagore, <i>The Home and the World,</i> tr.SurendranathTagore	
Unit III	ShortFiction	
	1. Bhisham Sahni-AmritsarAaGaya	
	2. Thakazhi Sivasankara Pillai- <i>In the Floods</i> , tr. P. P. Raveendran	
Unit IV	TranslationPractice	
	1. OnePassage forTranslation (English to Hindi)	
	2. One Passagefor Translation(Hindi to English)	

Course Code:ENG 204(A040401T)	
Course Title: Indian Literature in Translation -II	
Credits: 3	
Unit	Topic
Unitl	Using Tools of Technology for Translation: Computer / MobileTranslation,
	Software or Translating Different Kinds of
	TextswithDifferingLevelsofComplexity andforTransliteration
Unit II	Poetry
	1. *Kabir: The English Writings of Rabindra Nath Tagore (1994, Vol. 1 Ed.
	Sisir Kumar Das, Sahitya Akademi, Verses- 1,2,8,12, 53, 69)
Unit III	Drama
	1. MohanRakesh-Aashad Ka Ek Din (One Day in Aashad)
	2. Vijay Tendulkar-Silence! The Court is in Session
Unit IV	TranslationPractice
	1. OneStanza forTranslation (English to Hindi)
	2. OneStanzafor Translation(Hindi to English)

Course Co	de:ENG 301(A040501T)
Course Tit	le: Classical Literature & History of English Literature -I
Credits: 3	
Unit	Topic
Unitl	HistoricalBackground
	• TheEpic
	BirthofTragedy
	 ComedyandTragedyinClassicalDrama
	TheAthenianCity State
	LiteraryCultures inAugustan Rome
Unit II	Prose
	1. Plato- <i>TheRepublic</i> (BookVII)
Unit III	Poetry
	1. Homer- <i>TheIliad</i> (BookI)
Unit IV	Drama
	1. Sophocles- <i>OedipusRex</i>
Unit V	Indian Classical Literature
	1. Kalidasa- Abhijnanashakuntalam

Course Code:ENG 302(A040501T)	
Course Title: Classical Literature & History of English Literature -II	
Credits: 2	
Unit	Topic
Unitl	EnglishLiteraturefromChaucertoRenaissance
	TheageofChaucer,TheDarkAges,RenaissanceandReformation;MiracleandMorali
	tyPlay;UniversityWits;ElizabethanPoetry; MetaphysicalPoetry
Unit II	SeventeenthCentury&EighteenthCentury
	Neo-
	Classicism, Growth of the Novel; Precursors of Romanticism; French Revolution; Gro
	wthofRomanticLiterature(Prose, Poetry, Drama and Novel)
Unit III	TheRomanticAge&NineteenthCentury
	GrowthofVictorianLiterature(Prose,Poetry,DramaandNovel);Pre-
	RaphaelitePoetry;NaughtyNineties
Unit IV	TheTwentiethCentury
	Georgian Poetry, Imagism and Symbolism; Twentieth CenturyNovel-
	Psychological Novel, Stream of Consciousness
	Novel;TwentiethCenturyDrama;DramaofIdeas;EpicTheatre;Feminism.

Course Code:ENG 303(A040502T)	
Course Tit	le: Fiction -l
Credits: 3	
Unit	Topic
Unitl	LiteraryTerms: Plot,Characterization,NarrativeTechnique&Structure, Elements
	ofnovel,
Unit II	Earlier Trends in fiction: Picaresque Novel,
	HistoricalNovel,GothicNovel,EpistolaryNovel,RegionalNovel,Domesticnovel.
Unit III	British Fiction
	JaneAusten- <i>PrideandPrejudice</i>
Unit IV	British Fiction
	CharlesDickens-Oliver Twist
Unit V	British Fiction
	William Golding- Lord of the Flies

Course Code:ENG 304(A040502T)	
Course Title: Fiction -II	
Credits: 2	
Unit	Topic
Unitl	Trends in 20th & 21st Century Fiction: Detective Novel, Science Fiction, Meta
	Fiction, Utopia, Dystopia, Mythological Fiction, Campus Fiction, Space Fiction,
	Chiclit, Junk Fiction
Unit II	AmericanFiction
	1. HarperLee-ToKill aMockingBird
	2. ErnestHemingway-TheOldManand theSea
Unit III	IndianPopularFiction
	1. ArvindAdiga-TheWhite Tiger

Course Co	de: ENG 305 (A040601T)
	le: Indian & New Literatures in English -I
Credits: 3	
Unit	Торіс
Unitl	Prose
	UrvashiButalia: 'Memory' from The Other Side of Silence:
	VoicesfromthePartitionofIndia
Unit II	Poetry
	Toru Dutt: * "Lakshman"
	NissimEzekiel: * "Background Casually"
	JayantaMahapatra:* "Hunger"
	KekiN.Daruwala: * "Mother"
Unit III	Drama
	Mahesh Dattani- Final Solutions
	Girish Karnad- *Tughlaq
Unit IV	Fiction
	Anita Desai- Fire on the Mountain
	MulkRaj Anand-Untouchable
Unit V	Autobiography
	MahatmaGandhi: The Story of My Experiments with Truth

Course Code: ENG 306(A040601T)	
Course Title: Indian & New Literatures in English -II	
Credits: 2	
Unit	Topic
Unit I	Poetry
	PabloNeruda: * IfYou ForgetMe
	MargaretAtwood: *Spellings
	Dennis Brutus: *Cold
	JudithWright: *TheCompany ofLovers
Unit II	Fiction& Prose
	1. Chinua Achebe: Things Fall Apart
	2. Frantz Fanon- Black Skin, White Masks Chapter 4
Unit III.	Drama
	1. WoleSoyinka-*The Lion and theJewel

Course Code: ENG 307(A040602T)	
Course Title: Literature in Films and Media Studies –I	
Credits: 3	
Unit	Торіс
Unit I	William Shakespeare- The Comedy of Errors, and itsadaptation
	Angoor(1982film;Directedby Gulzar)
Unit II	KhushwantSingh-Train toPakistan, and itsadaptation
	<i>TraintoPakistan</i> (1998film;DirectedbyPamelaRooks)
Unit III	R.N.Tagore-Kabuliwala and its adaptation Kabuliwala (1961 film; Directed by
	HemenGupta)
Unit IV	WilliamShakespeare-Othello, anditsadaptationOmkara
	(2006film,directedbyVishalBhardwaj)
Unit V	ChetanBhagat-The3Mistakesof MyLife, and itsadaptation
	KaiPoChe (2013film,directed byAbhishekKapoor)

Course Co	de: ENG 308(A040603T)
Course Title: Media and Journalistic Writing _I	
Credits: 3	
Unit	Торіс
UnitI	AnIntroductionto Media & Journalism
	MediaandSociety
	PrinciplesofMassCommunication&JournalismToolsof
	GatheringInformation
	MisinformationandDisinformation
Unit II	Introduction to Cyber Media and SocialMedia
	SocialMedia
	TypesofSocialMediaOnlineJournal
	ism
	BasicsofCyberMedia
Unit III	CoreSkillsinElectronicMedia
	PublicSpeaking
	News Production, Reporting and Presentation for
	RadioNewsProduction/ Reporting forTelevision
	NewsPresentation:Basicprinciples-objectivity,accuracy,speed,clarity and
	integrity.
Unit IV	BasicsofReporting
	NewsValue, NewsGathering, Readers' interest, qualities and aptitudenecessary for a

	reporter
	Typesofreports.
Unit V	Advertisement
	TypesofAdvertisementsAdvertisingE
	thics
	Howtocreateadvertisements/storyboards

Course Code: ENG 309 (A040602T)	
Course Title: Literature in Films and Media Studies –II	
Credits: 2	
Unit	Topic
Unitl	JamesMonaco, 'TheLanguageof Film:SignsandSyntax', inHow to Read a
	Film: The World of Movies, Media & Multimedia (NewYork: OUP,
	2009)Chapter-3,pp.170-249
Unit II	1. Script Writing
	2. DialogueWriting
Unit III	1 MovieReview
	2. EditingNarration

Course Code: ENG 310 (A040603T)	
Course Title: Media and Journalistic Writing -II	
Credits: 2	
Unit	Торіс
Unitl	CoreSkills inPrint Media
	WrittenEnglish:Précis,Paragraph,Essay
	News Reporting: Parts of a news report, 5Ws, Headline
	writing,TypesofLeads,and Report writing.
Unit II	BasicsofFeatureWriting
	Typesoffeatures:Obits,Reviews,Columns,Trendstories.
Unit III	Basicsof Editing
	Principlesofediting, editorialpolicy, roleofthe Editor, roleofthe News Editor, roleof
	ChiefSub-editor,role of Sub-editors.

B.A. Geography

DISTRIBUTION OF DIFFERENT COURSES AND CREDITS IN VARIOUS SEMESTERS

Offered By:

Department of Geography
Faculty of Arts
Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

Course Code: GEO 101	
Course Title: Basics of Geography	
Credits: 2+0	
Unit	Topic
I	Meaning, Scope and branches of Geography, Earth Origin Theories: Classic and Modern, Origin
	of the Continent, Ocean and Atmosphere, Geological Time Scale.
II	Meaning & Scope; Evolution; Principles and Approaches of Human Geography; Elements of
	Human Geography with Special Reference to Jean Brunhes and Huntington.

Course Code: GEO 102	
Course Title: Physical Geography	
Credits: 4+0	
Unit	Topic
I	Nature, Scope & Branches of Physical Geography. Earth's Interior: Structure; Isostasy;
	Continental drift; Concept of Plate Tectonics.
II	Folding & Faulting, Earthquakes and Volcanoes types; Denudation; Fluvial Landforms.
III	Composition and structure of atmosphere; Vertical & Horizontal distribution of
	Temperature; Air Pressure and Winds. Koppen's Climatic Classification
IV	Major relief features of Ocean Basin; Temperature; Salinity and Major oceanic current;
	Coral Reefs & Atolls, Tide.

Course Code: GEO 103	
Course Title: Elements of Map reading and Interpretation	
Credits: 0+2	
Unit	Topic
I	Cartography - Nature and Scope; Scales-Comparative; Diagonal &Vernier Scale; Study and
	interpretation of Topographical Map (Mountain, Plateau & Plain) with the help of Cross and
	Longitudinal Profiles.
II	Map Projections- Classification and their Properties- Conical with Two Standard Parallel,
	Bonne's; Cylindrical Equal Area, Mercator's, Polar Zenithal Equal Area.

Course Co	ode: GEO 104	
Course Ti	Course Title: Human Geography	
Credits: 4+0		
Unit	Topic	
I	Man and Environment Relationships- Determinism, Possibilism, Neo-determinism, Evolution of	
	Man, Man's Spread Over Globe During Pleistocene; Human Races.	
II	World Tribes- Pygmies, Kirghiz, Eskimos, Bushmen, Indian Tribes- Gond, Gaddi, Tharu and	
	Santhal;	
III	Distribution of population, global migration causes and consequences, concept of over,	
	under, and optimum population. Population Growth Theories: Malthus and Demographic	
	Transition Theory	
IV	Human Settlements: - Rural Settlements- Types and Patterns with Special Reference to India;	
	Urban Settlements- Trend & Pattern of Urbanization in the World;	

Course Code: GEO 105	
Course Title: Thematic, Weather and Geological Maps	
Credits: 0+2	
Unit	Торіс
I	Maps – Classification and Types; Principles of Map Design.
	Diagrammatic Data Presentation – Line diagram,, Bar diagram and Circle diagram, Pie
	diagram
II	Thematic Mapping Techniques – Properties, Uses and Limitations;
	Maps Preparation- Isopleths, Choropleth, Dot
Ш	Weather Maps, Study and Interpretation of Indian Weather Map, Weather
	Forecasting.
IV	Geological Maps: Types, Signs, Bed and Bedding plane, Rock
	Outcrop, Dip, Strike etc. Construction of Geological Sections- Horizontal, Inclined and
	Folded.

Course Code: GEO 201		
Course Ti	Course Title: Environment, Disaster Management and Climate Change	
Credits: 4	Credits: 4+0	
Unit	Topic	
I	Environment: Concept and component; Ecosystem: Concepts, types & components, Trophic level	
	and Energy flow, Concept of Biogeochemical Cycle;	
II	Environmental Degradation; Causes and consequences of Deforestation, soil erosion; Pollution:	
	Air & water pollution;	
III	Environmental Hazard: Concept & typology; Earthquake, Flood, Cyclone & Drought; Concept of	
	Disaster Management.	
IV	Climate Change, Green house effects & Global warming, Ozone depletion.	

Course Code: GEO 202		
Course Ti	Course Title: Statistical Techniques in Geography	
Credits: 0	Credits: 0+2	
Unit	Topic	
I	Types & Sources Data in Geography; Significance of Statistical Methods in Geography;	
	Scales of Measurement (Nominal, Ordinal, Interval, Ratio)	
II	Tabulation and Illustration: Frequency Distribution Table, Cross Tabulation, Graphical	
	Presentation of Data; Histograms, Frequency Curve and Cumulative Frequency Curves,	
III	Measurement of Central Tendencies; Mean, Median Mode and Standard Deviation, Z	
	score	
IV	Correlation: Rank Correlation and Simple Regression	

Course Code: GEO 203	
Course Title: Economic Geography	
Credits: 4-	+0
Unit	Торіс
I	Meaning, concepts and approaches of Economic Geography; Resources: meaning,
	concept and classification.
II	Types of Economic Activities; Distribution and Production of Major Crops: Wheat,
	Rice, and Tea; Agricultural region of the world of DerwentWhittlesey. Agricultural
	and land use model of J.H.VonThunen.
III	Distribution and Production of Minerals: Iron ore, Coal and Petroleum. Theory of
	industrial location (Alfred Weber), Types of industries; Distribution of Iron & steel
	industryand Cotton textiles with reference to USA, Western Europe and Japan,
IV	WTO and International trade: Patterns and trends. Effect of globalization on developing
	countries

Course Code: GEO 204		
Course Ti	Course Title: Surveying	
Credits: 0	Credits: 0+2	
Unit	Topic	
I	Meaning, Types of Surveying's, Measurements Scale	
II	(i) Plane Tables Survey- Radial, Intersection and Traverse Methods	
	(ii) Prismatic Compass Survey- Radial, Intersection and Traverse Methods	
	(iii) Indian Clinometer	
	(iv) Sextant	

Course Code: GEO 301	
Course Title: Regional Geography	
Credits: 4-	+0
Unit	Торіс
I	Definition of Region, Formal, Functional and Planning Region
	Criteria for the delineation of Region.
II	Concept of Regional planning. Types of Regional planning Need for regional
	planning in India.
III	Theories and Models for Regional Planning: Growth Pole Model of
	Perroux; Myrdal and Rostow
IV	Concept of development and under development; Indicators of development:
	Economic, Social and Environmental. Sustainable Development.

Course Code: GEO 302		
Course Ti	Course Title: Basics of Remote Sensing and GIS	
Credits: 4	Credits: 4+0	
Unit	Topic	
I	Meaning, Definition & History of Remote Sensing, Types of sensor	
II	Remote Sensing Mechanism; Principles of Remote Sensing, EMR Interaction with	
	Atmosphere and Earth Surface	
III	GIS Introduction, Definition and Components, Data Types of spatial and Non-spatial,	
	Raster, Vector Data and Attribute data	
IV	History of Aerial Photography, Principle, Types and Geometry of Aerial photograph;	
	Introduction of Satellite derived Data.	

Course Code: GEO 303		
Course Ti	Course Title: Tour and Tour report	
Credits: 0+2		
Unit	Topic	
I	Various aspects of study in Field Tour, Preparation of Surveying in Field Study,	
	Methods for preparing field report/ Educational Excursion Report.	

Course Code: GEO 304		
Course Title: Project Report-1		
Credits: 0	Credits: 0+3	
Unit	Торіс	
I	Meaning, types and significance of Research, Literature review, Research	
	problem, objectives, and formulation of research design.	
II	Sources of Data: Primary and Secondary; Sampling: Probability and Non	
	Probability. Research methods	
III	Techniques of writing scientific reports: Preparing notes, references,	
	bibliography, abstract and key words	

Course Code: GEO 305		
Course Ti	Course Title: Geography of India	
Credits: 4	Credits: 4+0	
Unit	Торіс	
I	Physiography; Drainage; Origin and mechanism of Indian Monsoon; Koppen's Climatic	
	Classification; Soils & Natural Vegetation.	
II	Population Growth, Distribution and Pattern; Major Agricultural Crops- Paddy, Wheat, Cotton	
	and Tea, Agricultural Region; Green Revolution.	
III	Industry: Evolution of industries;; Major Industries: Iron & steel, Cotton Textiles, Industrial	
	regions, Mineral Resources - Iron- ore, and Power Resources - Coal, Petroleum, Non-	
	conventional power resource	
IV	Settlements: rural/ & urban settlements Types and pattern; Functional classification of Indian	
	town; Urbanization in India- Problems and Prospects	

Course Co	Course Code: GEO 306	
Course Ti	Course Title: Evolution of Geographical Thoughts	
Credits: 4	+0	
Unit	Topic	
I	Development of Geography in ancient period, Indian Geographical Knowledge during Vedic, Epic	
	and Puranic Period. Contributions Indian Geographer; Contributions of Greek and Roman	
	Geographers; Contribution of Arab geographers.	
II	Renaissance and Period of Geographical Discoveries; German School of Geography: Contribution	
	of Humboldt, K. Ritter, F. Ratzel, French School of Geography, Contribution of VDL Blache and	
	J. Brunhes.	
III	Contribution of Soviet Geographers, American School- Contribution of Davis, Semple,	
	Huntington, Carl Sauer; British School- Contribution of Mackinder, Herbertson and L.D.Stamp.	
IV	Nature and Scope of Geography, Dualism in Geography, Recent Trends of Geography, Progress of	
	Geography of India.	

Course Code: GEO 307		
Course Title: Remote Sensing and GIS		
Credits: 0	Credits: 0+2	
Unit	Topic	
I	Concepts of Aerial-photogrammetry; Introduction to Elements of Photographic System:	
	Scale, Concept of Relief Displacement, Image Parallax, Ortho Photo.	
II	Introduction of GIS; Data Types: spatial and Non-spatial, GPS: Fundamentals, Types	
	and Uses	
III	Image Processing (Digital/ Manual) and Data Analysis; Geo-Referencing	
	Radiometric and Geometric Correction, Classification: Supervised and Un-supervised;	
	Topology: concept and type	
IV	Interpretation of satellite derived data and Application of Remote Sensing and GIS: Land	
	use/ Land Cover Analysis	

Course Co	Course Code: GEO 308	
Course Ti	Course Title: Project Report 2	
Credits: 0+3		
Unit	Торіс	
I	Project report shall be on Socio-Economic Survey as per the study area.3	

B.A. History

DISTRIBUTION OF DIFFERENT COURSES AND CREDITS IN VARIOUS SEMESTERS

Offered By:

Department of History
Faculty of Arts
Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

Course Code: HIS-101 (A050601R)	
Course Title: An Introduction to the study of History	
Credits: 2+0	
Unit	Topic
I	History: What is history, Meaning, Definition, Scope of History, Uses History, Indian
	Concept of History, Western Concept of History, Chronological division of History.

Course Code: HIS-102 (A050101T)		
Course Ti	Course Title: Ancient History of India up to 750 A.D.	
Credits: 3	+0	
Unit	Topic	
I	Introduction to Ancient History, Culture & Tradition, Eminent Historians of India-Kallhan,	
	R.C. Majumdar, Jadunath Sarkar, V.D. Savarkar, K.P. Jaiswal etc. Indian Knowledge	
	System, Short brief History of Pre Historic age.	
II	Indus Valley Civilization, Vedic and later Vedic period.	
III	Rise of Magadh Empire and Maurya Dynasty-Chandragupt, Bindusar and Ashok the	
	Great, Kautilya and his Arthshastra.	
IV	Gupta Dynasty- Chandragupt, Samudragupt, Chandragupt 'Vikramaditya' Golden Era of	
	Ancient India.	

Course Code: HIS-103 (A050101T)	
Course Title: History of Medieval India up to 1206 A.D. (751-1206 A.D.)	
Credits: 3+0	
Unit	Topic
I	Age of Harsh Vardhan and Rise of Rajput States-Pratihar, Chalukya, Parmar and Chauhan
II	Rise of Feudalism in India
III	Customs, rituals and beliefs of Hindus.
IV	Advent of Islam: Invasion of Mahmood Ghaznabi and Md. Ghori

Course Code: HIS-104 (A050201T)	
Course Title: History of Medieval India (1206 A.D1526 A.D.)	
Credits: 3+0	
Unit	Торіс
I	The Early Turks and The Khiljis.
II	The Tugluqs and Lodies
III	Indian on the eve of Babur's sinvison
IV	Development of Sufiism in India, Bhakti Movement and Re-strengthening in North India.

Course Code: HIS-105 (A050201T)	
Course Title: History of Medieval India (1526 -1757 A.D.)	
Credits: 3+0	
Unit	Topic
I	Akbar to Shahjahan : Mansabdari, Relation with Rajpoot and Maharana Pratap, Religious
	Policy.
II	Aurangzeb: Rajput, Religious and Deccan policy, Decline and Disintegration of Mughals.
III	Rise of Maratha under Shivaji : Administration, Revenue system, Concept of Hindu Pad-
	Padshahi and later Mughal.
IV	Development of Architecture and Painting in Mughal Period.

Course Code: HIS-201 (A050301T)	
Course Title: History of Modern India 1757-1857 A.D.	
Credits: 3+0	
Unit	Торіс
I	Arrival of European Companies : Rivalry for Control
II	Ascendancy of British East India Company: Plasssey and Buxar and its Impact.
III	Territorial Expansion of East India Company : 1770-1813
IV	Territorial Expansion of East India Company : 1813-1856
V	Rise of Punjab under Ranjeet Singh: Conquests and Administration
VI	Rise of Hyderabad and Mysore in 18 th century.
VII	Land Revenue system during colonial period : permanent settlement, Raiyatwari and
	Mhaalwari system.
VIII	Indian Renaissance : Reform and revivals.

Course Code: HIS-202 (A050301T)	
Course Title: History of Modern India 1857-1950 A.D.	
Credits: 3+0	
Unit	Topic
I	Lord Lytton and Lord Ripon
П	Lord Curzon and Partition of Bengal
III	Commercialization of Agriculture and its Impact on India
IV	Development of Railway and its Impact
V	Development of Education in Colonial India
VI	Morley-Minto reforms, Govt. of India Act 1919 and 1935
VII	Rise and Development of Comunalism in India
VIII	Mergers of Princely states after Independence and Role of Sardar Vallabh Bhai Patel.

Course Code: HIS-203 (A050401T)	
Course Title: History of Modern World 1453-1848 A.D.	
Credits: 3+0	
Unit	Торіс
I	Renaissance: Its Causes, Feature and Impact, Reformation Movement in Europe and
	Role of Matin Luther.
II	Glorious Revolution, Industrial Revolution in 18 th Century.
III	American revolution, French Revolution : Causes, Significance and Impact on World.
IV	Napolean Bonaparte : Refoms, Continental System and His Foreign Policy.

Course Code: HIS-204 (A050401T)	
Course Title: History of Modern World 1848-1950 A.D.	
Credits: 3+0	
Unit	Topic
I	Unification of Germany and Italy.
II	Causes leading to First World War. Paris Peace Convention and treaty of Versailles.
III	The Bolshevik Revolution
IV	Factor leading for Second World War, U.N.O.: Organisation, Achievements and Failure

Course Code: HIS-301 (A050501T)	
Course Title: Nationalism in India	
Credits: 5+0	
Unit	Topic
I	First war of Independence : Causes, Impact and Nature.
II	Factor leading to the growth of Nationalism in India
III	Theories of Nationalism : Views of Gandhi and Tagore
IV	Early phase : the Ideology, Programme and Policy of Moderates.
V	Extremist phase : Rise and development of Extremist in India
VI	Swadesi Movement and Congress split at Surat.
VII	Rise of Muslim League : Demands and Programme.
VIII	National awakening during First World War: Lucknow Pact and Homecrule Movement.

Course Code: HIS-302 (A050502T)		
Course Ti	Course Title: Socio-Culture History of India 1200-1700 A.D. (Optional)	
Credits: 5	Credits: 5+0	
Unit	Topic	
I	Social condition during Sultanate Period.	
II	Market Control Policy and Revenue system of Allaudin Khilji.	
III	Sufism and Bhakti Movement in India.	
IV	Women's Condition during Sultanate Period.	
V	Land Revenue System during Mughal Period.	
VI	Trade and Commerce during Mughal Period.	
VII	Development of Banking system during Mughal Period.	
VIII	Development of Industry during Mughal Period.	

Course Code: HIS-303 (A050503T)	
Course Title: Modern World 1453-1815 A.D.	
Credits: 5+0	
Unit	Topic
I	Political and Religious structure of Europe in the Early 15 th Century.
II	Renaissance : Its Causes, Feature and Impact.
III	Reformation Movement in Europe and Role of Martin Luther.
IV	Religious warfare : The Thirty Years War.
V	Glorious Revolution and Development of Cabinet system in England.
VI	Industrial Revolution in 18 th Century.
VII	French Revolution : Causes, Significance and Impact on world.
VIII	Napoleon Bonaparte : Reforms, Continental System and His Foreign Policy.

Course Code: HIS-304 (A050505T)		
Course Ti	Course Title: Ethics and Professional Utility of History	
Credits: 5+0		
Unit	Topic	
I	Introduction of Ethics-History	
II	Determinants of Ethics, Normative and Applied Ethics.	
III	Different early Indian approach to understand Ethics.	
IV	The survey of early Indian Ethics-study of Ved and Geeta	
V	Dharma and Rationality.	

VI	The Bhakti Movement
VII	Ideas and Ethical Philosophy of Aurobindo.
VIII	Ideas and Ethical Philosophy of Gandhi and Radhakrishnan.

Course Code: HIS-305 (A050601T)		
Course Title: Era of Gandhi and Mass Movement		
Credits: 5	Credits: 5+0	
Unit	Topic	
ı	Entry of Gandhi and The Non Co-operation Movement	
П	Rise of Revolutionary Movement in India with special reference to HRA, HSRA and Trial	
11	of Bhagat Singh.	
Ш	Rise of Revolutionary Movement outside India with special reference to Gadar Party.	
IV	Simon Commission, Nehru report, The Civil Desibedience Movement	
V	The Quit India Movement.	
VI	Constitutional Crisis : Cripps and Cabinet Mission.	
VII	Subhas Chandra Bose and Indian Army.	
VIII	Mountbatten Plan, Partition and Independence.	

Course Code: HIS-306 (A050602T)		
Course Title: Socio Cultural and Economic History of Medieval India (1700A.D1900 A.D.)		
Credits: 5	Credits: 5+0	
Unit	Topic	
1	Social and Religious Reformation Movement.	
II	Reforms in Muslim society.	
III	Lan Revenue System during colonial period : Permanent Settlement, Raiyatwari and	
""	Mahaalwari system.	
IV	Decline of Indian Handicraft in British period.	
V	Commercialisation of Agriculture and its Impact on India.	
VI	Theory of Drain of Wealth.	
VII	Development of Railway and its Impact.	
VIII	Development of Banking System in Colonial Period.	

Course Code: HIS-307 (A050603T)		
Course Title: History of Modern World (1815 A.D1945 A.D.)		
Credits: 5	Credits: 5+0	
Unit	Торіс	
I	Unification of Germany and Italy.	
II	Causes leading to First World War.	
Ш	Paris Peace Convention and treaty of Versailles.	
IV	League of Nations : Organisatioin, Achievements and Failure.	
V	Rise of Communism in Russia : The Bolshevik Revolution.	
VI	Rise of Dictatorship : Mussolini and Hitler.	
VII	United states in world affairs: Economic Depression and New Deal policy of F.D.	
VII	Roosevelt.	
VIII	Factor leading for Second World War and U.N.O.	

Course Code: HIS-308 (A050604T)		
Course Ti	Course Title: Professional Utility of History	
Credits: 5	+0	
Unit	Topic	
1	Use of Archives and Miseums.	
II	Use of Map in History.	
III	Importance of Libraries.	
IV	Local Heritage, Temples and Shrines.	
V	Tourism for Architectural Monuments.	
VI	Preservation of Environment in History.	
VII	A Historical Survey to development of Science and Technology in India	
VIII	Use of History in Journalism: Print and Electronic Media.	

B.A. Political Science

DISTRIBUTION OF DIFFERENT COURSES AND CREDITS IN VARIOUS SEMESTERS

Offered By:

Department of Political Science Faculty of Arts Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

Course Code:POL 101	
Course Title: Introduction to Political Science	
Credits: 2+0	
Unit	Topic
ı	What is Politics? Defining Politics, Politics as the art of Government, Politics as
	public affairs, Politic as compromise and consensus, Politics as power
II	Governments & System : Traditional systems of classifications, Why classify
	political System?, Classical typologies, The three words typology,
III	The State : What is the State, Meaning & Definition
IV	Democracy: Defining democracy, Who are the people, how should the people
	rule?, How for should popular rule extends?
	Models of Democracy: Classical democracy, Protective democracy,
	Developmental democracy, People's democracy

Course Code:POL 102 (A060101T)		
Course Title: Indian National Movement & Constitution of India		
Credits: 4	Credits: 4+0	
Unit	Topic	
1	Birth, Growth And The Political Trends In The Indian National Movement	
II	Stages Of Constitutional Development, Making Of The ConstituentAssembly	
	Philosophy Of Indian Constitution, Citizenship	
III	Fundamental Rights, Fundamental Duties, Directive Principles Of State	
	Policy	
IV	History Of Conflict Between Fundamental Rights & Directive Principles,	
	Process Of Amendment, Concept Of Basic Structure Of Constitution	
V	Union Executive & Union Legislature	
	President, Cabinet, Prime Minster, Lok Sabha Rajya Sabha, Speaker	
VI	State Executive & Legislature : Powers, Functions And The Relationship Between	
	The Governor & Chief Minister, The Legislative Assembly, The Legislative	
	Council	
VII	Judiciary:	
	Composition, Powers & Jurisdiction Of Supreme Court, High Court, District	
	Court	
VIII	Centre-State Relations: Administrative, Legislative &Financial, Special	
	Provisions For Tribal Areas And N-E, Composition, Function And Power Of	
	Election Commission	

Course Code:POL 103 (A060102P)		
Course Title: Awareness of Rights & Law		
Credits: 2	Credits: 2+0	
Unit	Topic	
ı	Preamble Of The Indian Constitution, Equality Before Law And	
	Equality Of Opportunity, Freedom of belief, Expression And	
	Dissent, Cyber Crime, State & Cyber security,	
II	Rights And Obligations, Right To Education, Correlation Between Rights And	
	Duties, Justiciability Of Fundamental Rights, Digital Empowerment through	
	social networking sites, Citizen's Charter	
III	Gender sensitivity, Unity In Diversity, State And Government, Nation Building,	
	Affirmative Action, Universal Human Rights	
IV	Govt. Policies And Campaigns: Practical Teachings Right To Information,	
	Lokpal	

Course Code:POL 104 (A060201T)		
Course Title: Political Theory		
Credits: 4-	Credits: 4+0	
Unit	Topic	
I	Political Science: Definition, Nature, Scope, Methods And Relations With Other	
	Social Sciences	
II	Approaches to the study of Political Science. Traditional approaches:	
	Institutional, Historical, Sociological, Philosophical or Normative. Modern	
	Approaches: Behaviouralism, Post Behaviouralism	
III	State: Definition and Elements, Origin theories: Divine theory, Force theory,	
	Social Contract, Evolutionary theory and Marxists theory. Functions of state:	
	Idealistic theory, Liberal theory, Socialist theory and Welfare theory	
IV	Sovereignty: Monism and Pluralism. Law: Definition: Source, Classification.	
٧	Punishment :Theories of punishment	

Course Code:POL 105 (A060202T)		
Course Title: Concept of Political Science		
Credits: 2-	Credits: 2+0	
Unit	Topic	
I	Liberty, Equality, Justice, Power, Influence, Authority, Legitimacy, Obligation,	
	Rights, Duties ,Political Culture, Political participation, Political development	
	and Political modernization	
II	Idealism, Individualism, Anarchism, Socialism, Capitalism, Imperialism, De	
	colonization, Nationalism, Ethno nationalism, Globalization, Human Right,	
	Feminism,	
III	Parliamentary System, Presidential System, Federal vs Unitary, Political Parties,	
	Pressure Groups, Organs of Govt: Executive, Legislature, Judiciary	
IV	Constitution, Constitutionalism Democracy, Totalitarianism, Public Opinion,	
	Social Justice, Secularism, Decentralization, Theories of Representation, Post	
	modernism	

Course Code:POL 201 (A060301T)		
Course Title: Political Process In India		
Credits: 4	Credits: 4+0	
Unit	Topic	
ı	Process of Democratization in Post colonial India, Dimensions of	
	Democracy:Social,Economic,Political, Factors Shaping the Indian Political	
	System since Independence	
II	Quasi- Federalism ,Coalition, Political Parties &Party System In India,	
III	Impact of Democratic Decentralization: Urban and Local self government, 73rd&	
	74th Amendment of Indian Constitution	
IV	Pressure Groups, Determinants of Voting Behavior, Caste & Politics, Need of	
	Electoral Reforms, The Politics Of Secession And Accommodation	
V	Religion &Politics in India, Debates on Secularism,	
VI	Affirmative Action Policies With Respect To Women, Caste And Class	
VII	Challenges of Nation Building: Ethnicity, Language, Regionalism, Caste,	
	Majority and Minority Communalism, Corruption	
VIII	Politics of Defection, Politics of President rule	

Course Code:POL 202 (A060302P)		
Course Ti	Course Title: Field Work Tradition In Social Sciences	
Credits: 0	Credits: 0+2	
Unit	Topic	
I	Uniqueness Of Social Sciences, Fact Value Dichotomy, Ethnocentrism,	
	Participant Observation ,Value Neutrality	
II	Empirical Research: Meaning, Types, Methods, Indentification Of Research Problem,	
	Formulation Of Hypothesis, Research Design	
III	Data Collection:Method,Observation,InterviewSechedule,Questionnaire,Case	
	Study, Data Processing, DataAnalysis	
IV	A Case Study On Any Socio-Political Relevant Topic Of The TimeAnd Place eg.	
	Analysis of any Election in India, Functioning of anyorgan or agency of United	
	Nation	

Course Code:POL 203 (A060401T)		
Course Tit	Course Title: Ancient & Medieval Western Political Thought	
Credits: 3+0		
Unit	Topic	
I	Ancient Thought In West: Pre-Socratic Thought: Epicureans, Stoics	
II	Plato, Aristotle.	
III	Medieval Thought in West: Cicero, Thomas Aquinas and St Augustine	
IV	Renaissance, The Church- State Controversy	

Course Code:POL 204 (A060402T)	
Course Title: Modern Western Political Thought	
Credits: 3+0	
Unit	Topic
ı	Modern political thought
	Machiavelli ,Austin, Jean Bodin
II	Social Contractarians
	Thomas Hobbes, John Locke, J.J Rousseau
III	Enlightenment and Liberalism:
	Immanuel Kant, Edmund Burke, Jeremy Bentham, J S Mill, Harold Laski
IV	T.H Green, G W Hegel, Karl Marx.
V	Mary Wollstonecraft, Simone De Beauvoir, Rosa Luxemburg.
VI	John Rawls, Michael.J.Oakeshott and Hannah Arendt

Course Code:POL 301 (A060501T)		
Course Title: Comparative Government And Politics (UK, USA, Switzerland & China)		
Credits: 4	Credits: 4+0	
Unit	Торіс	
I	Nature, Scope And Utility Of Comparative Study Of Politics.	
II	Capitalism And The Idea Of Liberal Democracy	
III	Socialism And The Working Of Socialist State.	
1V	Decolonization And The Role Of State In The Developing World.	
V	Salient Features Of The British Constitution And Examination Of The	
	Relationship Between The Executive And Legislature And Role of Judiciary in	
	UK.	
VI	Essential features of the constitution of USA, Composition Powers and Functions	
	of the Executive, Legislature and Judiciary in USA.	
VII	Confucianism, Maoism, Salient Features of Chinese Political System, Communist	
	Party of China, One Country Two System.	
VIII	Plural Executive, Direct Democracy, Referendum, Initiative, The Administrative	
	System of Switzerland	

Course Code:POL 302 (A060502T)		
Course Title: Principles of Public Administration		
Credits: 4	Credits: 4+0	
Unit	Topic	
I	Meaning, nature, Scope and Significance of Public Administration. Evolution Of Public	
	Administration As A Discipline, Public And Private Administration, Role Of Public	
	Administration In Modern State,	
II	Types, Bases and Principles of Organization, Theories of Organization: Scientific	
	Management, Classical theory,	
	Max Weber's Theory of Bureaucracy, Human Relations	
	Theory, Decision Making Theory, Ecological Theory	
III	Chief Executive :Types and Function, Line, Staff, Auxiliary agencies, Departments,	
	Public Corporation, Boards and Commissions Independent Regulatory Commissions,	
	Delegated Legislation	
1V	Concept of Budget,Formation &Execution of Budget,Account and Audit	
V	Administrative Law, Delegated Legislation, Administrative Tribunals.	

VI	New public administration, New Public Management, New Public Service Approach, Good Governance, Public Policy Formulation
VII	Development Administration, Concept of Administrative Development, Relationship
	Between Political And Permanent Executive,
VIII	Evolution of Indian Administration-Ancient, Medival, Modern

Course Code:POL 303 (A060503P)		
Course Title: Public Policy Formulation And Administration In India		
Credits: 0	Credits: 0+2	
Unit	Topic	
I	Definition, Scope, Types & Significance of the Public Policy, Public Policy as a	
	Emerging field of Study ,Impact of Globalization	
	Policy Making Process in India	
	Major Determinants: Political Parties, Interest Groups, Pressure Groups, Mass	
	Media,	
	Non Governmental Organization, Government Agencies, International Agencies	
	Niti Aayog, Legislature, Executive, Judiciary, Bureaucracy, Techniques of	
	Policy	
	Implementation	
II	Policy Evaluation: Concept of Policy Evaluation	
	Survey & Sampling Agencies, Independent Studies Groups	
	Criteria for Policy Evaluation: Problems, Needs, Accountability, Good	
	Governance Major Constraints in Policy Formulation & Implementation	
III	Policy Intervention- Case Studies/Mock parliament: Panchayati Raj, NEP,	
	MANREGA, Environmental Policies, Welfare Plans for Women & Weaker	
	Sections	
	,Feedback from Stake Holders.	
1V	Working And Role Of Parliament In Actual Public Policy Formulation.	

Course Code:POL 304 (A060504R)		
Course Tit	Course Title: Project 1	
Credits: 3	Credits: 3+0	
Unit	Topic	
I	A project on the working of any representative body, startingfrom parliament	
	down to the panchayat.	
	A project on study of issues involved in national, state or localelection and post-	
	facto analysis.	

Course Code:POL 305 (A060601T)		
Course Tit	Course Title: Ancient & Medieval Indian Political Thought	
Credits: 2	Credits: 2+0	
Unit	Topic	
Offic	ТОРІС	
I	Ancient Thought: Manu and Kautilya,	
I	'	

Course Code:POL 306 (A060601T)		
Course Title: Modern Indian Political Thought		
Credits: 3	Credits: 3+0	
Unit	Торіс	
I	Thinking and Ideas in Modern India: Reform traditionRaja Ram Mohan Roy, M	
	G Ranade, Sir Syed AhmedKhan, Vivekananda and Pandita Ramabai	
1I	Political Imaginations:	
	M.K. Gandhi, Jawaharlal Nehru, B.G Tilak.	
III	Social Imaginations:	
	Jyotiba Phule, Tarabai Shinde, Dr B R Ambedkar and Periyar	
IV	Economic Imaginations:	
	M N Roy, Jayaprakash Narayan, KamladeviChattopdhyaya and Dr Ram Manohar	
	Lohia	
V	Cultural Imaginations:	
	VD Savarakar, M S Golwakar and Mohmmed Iqbal	
VI	Civilizational Imaginations:	
	Bankim Chandra, Rabindranath Tagore, Ananda Coomaraswamy	

Course Code:POL 307 (A060602T)		
Course Tit	Course Title: International Relations	
Credits: 2	Credits: 2+0	
Unit	Topic	
I	Definition, Nature & Scope of International politics, Approaches & Theories: Idealism,	
	Realism, Neo Realism, Decision-Making, System Theory & Game Theory	
II	The Nation State System: National Power, National Interest, Collective Security, Balance	
	of Power	
III	Diplomacy Disarmament & Arms Control & Nuclear Proliferation , United Nations, New	
	World Order	
IV	20 th Centaury of International relation: World War I & II, Cold War & Post ColdWar	
	International Relations.	

Course Code:POL 308 (A060602T)	
Course Title: International Politics	
Credits: 3+0	
Unit	Topic
I	A critical Appraisal of India's Foreign Policy Post Independence, Evaluation of Politics
	in South Asia, South East Asia, West Asia, Indo-Pacific Region
II	Evolution of International Economic System from Bretton Woods to W.T.O The North-
	South and The South-South Dialogue, Regional Trade Development, Cooperation,
	Strategic Partnership: EU, QUAD, IORA, ASEAN, BRICS, BIMSTEC, SAARC, SCO,
	& Mekong- Ganga Cooperation
III	Globalization: concept, feature, effects and its impact on sovereignty of states.
	Alternative perspective on globalization, Ascendency of China, Multipolar World
IV	Great Debates in International Relations: End of Ideology, Clash of Civilization, Cross
	border Terrorism & Non State Actors, Human Rights, Politics of Environment
	,Traditional & Non Traditional Security Threats

B.A. Psychology

DISTRIBUTION OF DIFFERENT COURSES AND CREDITS IN VARIOUS SEMESTERS

Offered By:

Department of Psychology Faculty of Arts Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

Course Co	Course Code:PSY101	
Course Title: Introduction to Psychology		
Credits: 2+0		
Unit	Topic	
I	What is Psychology? Research areas in Psychology; Professionals Specialties in Psychology.	
II	Contemporary Approaches to Psychology (Only Introduction): The Biological approach; The Psychodynamic approach; The Humanistic approach; The Cognitive approach; The Evolutionary approach; The Socio-cultural approach.	
III	The Biological Bases of Human Behavior: Neuron, Neural Impulses, Synapse; An Introduction to Structure and Functions of Brain	
IV	Sensory Processes & Consciousness: Sense of Light and Sense of Hearing; Levels of Awareness	
V	Understanding Social Processes: Basic Concept: Person Perception, Attitude, Attribution, Helping Behavior and Aggression.	
VI	Intelligence: Nature and Definition; Concept of IQ	
VII	Personality: Definition and Determinants	
VIII	Motivation: Nature and Concept (Needs, Drives, Instincts); Basic Emotions;	
	Expressions of Emotion: Universal Versus Culture Specific;	

Course Code:PSY102 (B010101T)		
Course Title: Basic Psychological Processes		
Credits: 4	Credits: 4+0	
Unit	Topic	
I	Attention Processes: Selective and Sustained Attention: Nature and Determinants	
II	Perceptual Processes: Nature and Determinants; Perceptual	
	Organization; Perceptual Illusion.	
III	Learning: Classical Conditioning, Operant Conditioning and Verbal Learning:	
	Methods and Procedures.	
IV	Memory and Forgetting: Stages of Memory: Encoding, Storage and Retrieval;	
	Types of Memory: Sensory, Short Term and Long Term Memory (Basic	
	Introduction); Forgetting: Interference and Cue- Dependent Forgetting.	
V	Theories of Intelligence (Introduction of Basic Concepts):	
	Spearman, Thurston, Guilford, Sternberg, Gardner.	
VI	Approach of Personality (Basic Concepts): Trait approaches (Allport and Cattell);	
	Psychodynamic (Freud); Humanistic (Rogers and Maslow).	
VII	Types of Motives: Biological and Social Motives; Pull and Push Mechanism;	
	Intrinsic Motivation.	
VIII	Theories of Emotion: James-Lange, Cannon-Bard, Schachter-Singer.	

Course Code:PSY103(B010102P)		
Course Ti	Course Title: Lab Work	
Credits: 0+2		
Unit	Торіс	
1	Any one experiment based on Attention/Perceptual Processes	
II	Any one experiment based on ClassicalConditioning/Operant	
	Conditioning/Verbal Learning	
III	Any one experiment based on Memory/Forgetting	
IV	Any one experiment based on Motivational/Emotional Processes	

Course Code:PSY104(B010201T)	
Course Title: Basic Research Methodology and Statistics	
Credits: 4+0	
Unit	Торіс
I	Measurement: Nature and Scales of Psychological Measurement; Properties and
	Functions of Measurement.
II	Scientific Approach: Aim and Functions; Research Methods: Experimental,
	Correlational, and Observational; Variable: Concept and Types; Hypothesis:
	Types and Criteria; Sampling: Concept and Methods.
III	Psychological Statistics: Introduction; Descriptive Statistics:
	Measures of Central Tendency and Measures of Variability; Graphical
	Representation of Data.
IV	The Normal Distribution: Meaning and Uses, Significance of Statistics, t test.
V	Correlation: Types and Interpretation; Chi- Square tests
VI	Tests: Concept and Types; Psychometric Properties of Tests:
	Validity and Reliability: Nature and Types.
VII	Intelligence Testing: Measurement of abilities: Stanford Binet, and Wechsler Test
	of Intelligence, Culture Fair Tests: Structure and
	Application.
VIII	Personality Tests: Self Report Inventories (16 PF, NEO-PIR),
	Projective Techniques: Nature and Types.

Course Code:PSY105(B010202P)		
Course Ti	Course Title: Lab Work/ Psychological Testing	
Credits: 0+2		
Unit	Торіс	
1	Plan, conduct and report an experiment using experimental method	
II	Ascertain the Reliability of any psychological test using any method of Reliability	
	and report	
III	Administer any one Self-Report Inventory on a subject, score and report	
IV	Administer any one Intelligence Test on a subject/subjects, score and report	

Course Code:PSY201 (B010301T)		
Course Title: Psychology of Social Behavior		
Credits: 4	Credits: 4+0	
Unit	Topic	
I	Person Perception: Concept, Determinants of Impression Formation.	
II	Social Cognition: Schema, Schematic Processing. Attribution of	
	Causality: Harold Kelly and Bernard Weiner.	
III	Attitude: Nature, Formation and Measurement.	
IV	Interpersonal Attraction: Concept and Determinants.	
V	Aggression: Concept, Theories: Biological (Instinctive and	
	Ethological), Frustration-Aggression Hypothesis, Social Learning Theory of	
	Aggression.	
VI	Pro-social Behavior: Motives to help; Bystander Effect;	
	Determinants: Personal, Situational and Socio-cultural.	
VII	Social Influence Processes: Conformity and Compliance.	
	Intergroup Relations: Prejudice and Discrimination.	
VIII	Groups: Norms, Roles, Status & Cohesiveness.	
	Group Influence Processes: Social Facilitation; Social Loafing and De-	
	individuation.	

Course (Course Code:PSY202(B010302P)	
Course Tit	Course Title: Lab Work and Measurement of Social Behavior	
Credits: 0+2		
Unit	Topic	
I	Measurement of Attitude/ Interpersonal Attraction	
II	Measurement of Helping Behavior/ Prejudice	
III	Conduct an experiment on Attribution/Aggression/Impression Formation	
IV	Conduct an experiment on Social Facilitation/ Conformity/	
	Compliance	

Course Code:PSY203(B010401T)	
Course Title: Abnormal Psychology	
Credits: 4+0	
Unit	Topic
I	Abnormal Psychology: Concept and Criteria of Abnormality, Classification of
	Abnormality (DSM V): An Introduction.
II	Anxiety Disorders: Clinical Picture and Etiology:. Generalized Anxiety Disorder
	(GAD), Phobia, Panic Disorder and Obsessive- Compulsive Disorder (OCD).
III	Somatic and Dissociative Disorders: Somatic Symptom and Related Disorders,
	Dissociative Disorders- Types, Clinical Picture and Etiology.
IV	Depressive and Bipolar Disorders: Types, Clinical Picture and Etiology.
V	Schizophrenia: Types, Clinical Picture and Etiology.
VI	Learning Disabilities: Reading, Written expression and Mathematics disorders
VII	Substance Related Disorder: Substance Abuse and Dependence; Alcohol,
	Nicotine, Marijuana, Sedatives and Stimulants: Etiology.
VIII	Clinical Picture and Etiology of Neuro-developmental Disorders: Attention-
	Deficit/Hyperactivity Disorder (ADHD), Autism Spectrum Disorders,
	Intellectual Disability.

Course Code:PSY204(B010402P)	
Course Title: Assessment/Testing	
Credits: 0+2	
Unit	Topic
1	Administration, Scoring and Interpretation of any anxiety test
II	Administration, Scoring and Interpretation of any test of Depression
III	Administration, Scoring and Interpretation of any test of Intelligence to screen
	any cognitive or learning impairment
IV	Administration, Scoring and Interpretation of any test of any Neuropsychological
	test/Cognitive function test

Course	Course Code:PSY301 (B010501T)	
Course Ti	Course Title: Community and Health Psychology	
Credits: 4	Credits: 4+0	
Unit	Topic	
I	Community Psychology: Nature, Historical Development, Fields of Community Psychology	
II	Approaches of Community Psychology: Mental Health approach; Social Problems approach	
III	Community Intervention Issues: Poverty and Prolonged Deprivation; Marginalization; Migration & Immigrationissues; Superstitions in Indian society.	
IV	Community Interventions: Community Mental Health; Gender, Discrimination and Power Issues related interventions; School Intervention; Rural development Intervention.	
V	Health Psychology: Nature, Development and Goals ofHealth Psychology; Biopsychosocial Model of Health.	
VI	Health Behavior: Health Compromising and Health Enhancing Behaviors; Theories of Health Behavior: Health Belief Model, Planned Behavior and Reasoned Action Theory.	
VII	Stress and Health: Nature and Types of Stress, Stress appraisal; Coping with Stress; Psychological Moderators of Stress (Hardiness, Social support and Optimism).	
VIII	Chronic Illnesses: Coronary Heart Disease (CHD) and Diabetes: Major Symptoms, Diagnosis and Psychological correlate.	

Course Code:PSY302(B010502T)		
Course Title: Life Span Human Development		
Credits: 4	Credits: 4+0	
Unit	Topic	
I	Human Development: Introduction; Principles of Development;	
	Methods of Studying Human Development.	
II	Prenatal Development: Stages and hazards; Neonatal Development:	
	Sensory and Motor Capacity.	
III	Infancy: Physical, Social and Language Development.	
IV	Childhood Development: Cognitive, Emotional and Moral	
	Development.	
\mathbf{V}	Adolescence: Physical Changes (Puberty and Growth spurts); Development of	
	Identity, Cognitive, Social, Emotional and Moral	
	Development.	
VI	Early Adulthood: Sex - Role Adjustment, Diversity of Adult	
	Lifestyles, Career Development.	
VII	Middle Adulthood: Changes in Mental Abilities, Adapting To	
	Physical Changes in Midlife, Relationship at Midlife, Vocational Life.	
VIII	Late Adulthood: Life Expectancy, Physical Changes, Change in Self	
	Concept and Personality, Psychological Well-Being, Retirement and Leisure	

Course Code:PSY303(B010503P)		
Course Title: Positive Psychology		
Credits: 4	Credits: 4+0	
Unit	Topic	
I	Positive Psychology: Assumptions and Goals; Eastern and Western Perspectives	
	on Positive Psychology	
II	Positive Emotional State: The Broaden and Build Theory of Positive Emotions;	
	Concept and Mindfulness in Buddhism.	
III	Positive Cognitive States: Hope, Optimism, Self efficacy, Resilience:	
	concept and measurement	
IV	Gratitude, Forgiveness, Empathy andCompassion:Concept, and	
	Measurement; Cultivation exercises in PositivePsychology	
V	Self Awareness: Concept, Techniques to enhance self- awareness.	
VI	Social Competence: The Value of Social Support and Relationships in a	
	Fulfilling and Meaningful Life; Love and Belongingness	
VII	Happiness: Eudemonics and Hedonistic View; Authentic Happiness	
VIII	Psychological and Subjective Wellbeing: Concept, and Components	

Course Code:PSY304(B010601T)		
Course Title: Lab Work/Survey /Field Visit		
Credits: 0	Credits: 0+2	
Unit	Торіс	
I	Write a Reflection. For Example- a Gratitude or Forgiveness reflection or any other of your choice by recording your entries at least 2-3 times a week and report your Reflection like any thoughts and feelings that may arise as you become aware of that. What benefits could you gain from developing this habit of mind, short andlongterm?Beawareofanyshiftsfromstress/anxietyto enhanced well-being and calm.	
II	Conduct a survey research. For Example; meaning of life/happiness index/positive and Negative Affect/life satisfaction/optimism/well being etc. (10- 12 students group can be formed)	
III	Conduct a field study on anyone topic of human development.	
	Analyze the data and report (10-12 student groups can be formed)	

Course Code:PSY305(B010602T)		
Course Tit	Course Title: Counseling Psychology	
Credits: 4	Credits: 4+0	
Unit	Topic	
I	Counseling: Meaning, Goals; Types of Counseling: An Overview.	
II	Theoretical Bases of Counseling: Psychoanalytic;	
	Phenomenological, Cognitive-Behavioral; Indian Contribution to Counseling	
III	Counseling Processes: Counseling Interview; Counseling Micro Skills: Attending,	
	Paraphrasing, Encouragers, Confronting and Summarizing.	
IV	Counseling Techniques: Person- Centered and Cognitive-Behavioral	

	(Beck and Albert Allis).
V	Counseling in Schools and Family Counseling: Assumptions and Procedures.
VI	Career, Marriage and Group Counseling: An Introduction
VII	Counseling for Substance-abuse, Child Abuse: An Introduction
VIII	Counseling Ethics; Referrals and Reporting

Course Code:PSY306(B010602P)		
Course Tit	Course Title: Survey/Field Visit/Project Work	
Credits: 0+2		
Unit	Topic	
1	Field Visit to any Community Center/Social Service Center/ School and submit a	
	report (10-12 students group can be formed)	
II	Conduct a survey on any Health Related issues and submit the report(10-12	
	students group can be formed)	

B.A. Programme in Sanskrit Department of Sanskrit Faculty of Arts

Details of Courses

Course Code	Course Title	Credits
SAN 101	Sanskrit Bhasha evam Sahitya ka parichay	02
SAN 102	Sanskrit padya Sahitya	03
(A020101T)		
SAN 103	Sanskrit Vyakaran	03
(A020101T)	·	
SAN 104	Sanskrit Gadya Sahitya	03
(A 020201T)		
SAN 105	Anuvad evam sanganak Anuprayaga	03
(A 020201T)		
SAN 201	Sanskrit Natak	03
(A 020301T)		
SAN 202	Sanskrit Vyakaran	03
(A 020301T)		
SAN 203	Kavyashastra	03
(A 020401T)		
SAN 204	Sanskrit Lekhan Kaushal	03
(A 020401T)		
SAN 301	Vedic Vanmaya	03
(A 020501T)		
SAN 302	Bharatiya Darshan	02
(A 020501T)		
SAN 303	Vayakaran	03
(A 020502T)		
SAN 304	Bhasha Vigyan	02
(A 020502T)		
SAN 305	Adhunik Sanskrit Sahitya - I	03
(A020601T)		
SAN 306	Adhunik Sanskrit Sahitya - II	02
(A020601T)		
SAN 307	Yoga evam Prakritik Chikitsa - I	03
(A020602T)		
SAN 308	Yoga evam Prakritik Chikitsa -II	02
(A020602T)		
SAN 309	Ayurveda evam Swasthya Vigyan - I	03
(A020603T)		
SAN 310	Ayurveda evam Swasthya Vigyan - II	02
(A020603T)		
SAN 311	Bharatiya Vastushastra - I	03
(A020604T)		2
SAN 312	Bharatiya Vastushastra - II	02
(A020604T)		

SAN 313	Jyotishshastra ke Mulbhut Siddhanta - I	03
(A020605T)		
SAN 314	Jyotishshastra ke Mulbhut Siddhanta - II	02
(A020605T)		
SAN 315	Nityanaimittika Anushthan - I	03
(A020606T)		
SAN 316	Nityanaimittika Anushthan - II	02
(A020606T)		

B.A. Sociology

DISTRIBUTION OF DIFFERENT COURSES AND CREDITS IN VARIOUS SEMESTERS

Offered By:

Department of Sociology Faculty of Arts Deen Dayal Upadhyaya Gorakhpur University, Gorakhpur

Course Code: SOC101	
Course Title: Introducing Sociology	
Credits: 2	+0
Unit	Topic
I	Emergence of Sociology
II	Understanding Society
	(a) Difference and Inequality in Society
	(b) Understanding Social reality with special reference to Family, Neighbourhood relations
III	Relevence of Sociology in Contemporary India
	(a) Use of Sociological knowledge in Rural develoment
	(b) Welfare activities with focus on Children, women, the aged
IV	Development of Sociology in Uttar Pradesh; History and Contribution of Sociology
	Department, DDU Gorakhpur University

Course Code: SOC 102 (B010101T)		
Course Title: Introduction to Basic Concepts of Sociology -I		
Credits: 3	Credits: 3+0	
Unit	Topic	
I	Sociology: Meaning, Scope of Sociology, Sociology and Common Sense, Sociologyas a	
	Science, History and Emergence of Sociology in India.	
II	Sociology and other Social Sciences (Anthropology, Economics, Psychology, Political	
	Science).	
III	Basic Concepts: Society, Community, Institutions, Association, Social Group, Human and	
	Animal Society.	
IV	Social Institutions: Family, Kinship, Marriage & Religion	

Course Code: SOC103(B010102P)		
Course Ti	Course Title: Introduction to Basic Concepts of Sociology -II	
Credits: 3+2		
Unit	Торіс	
I	Culture and Civilization, Pluralism, Multiculturalism, Cultural Relativism	
II	Socio-Cultural Processes: Cooperation, Competition, Conflict, Acculturation, Assimilation	
	and Integration	
III	Social Structure ,Status and Role,Norms, Folkways , Mores, Sanctions and Values.	
IV	Social differentiation and Social Stratification ,Social Mobility : Meaning and Types	

Course Code: SOC104(B010201T)		
Course Ti	Course Title: Society in India: Structure, Organization & Change	
Credits: 4	Credits: 4+0	
Unit	Topic	
I	The structure and composition of Indian society: Village, Town, City, Rural Urban	
	linkages.	
II	Indological, Historical, Structural and Functional Perspective to study Indian Society.	
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and	
	religious beliefs and practices	

IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation,
	Integration and Assertion, Backwardness and Underdevelopment in Tribe.
V	Basic Institutions of Indian society: Caste, Marriage, Joint Faimily, Religion
VI	Social Classes in India: Agrarian-Rural, Industrial-Urban: The Middle Class; Exclusion and
	Inclusion, Backward classes, Dalits, Women.
VII	Population: Structure and dynamics, Demographic analysis, Population explosion,
	Demographic theories, Population growth and control.
VIII	Change and Transformation in Indian Society; Factors affecting National Integration:
	Casteism and Communalism

Course Code: SOC105(B010202P)		
Course Ti	Course Title: Writing skill development on topics of Contemporary Sociological Importance	
Credits: 0+2		
Unit	t Topic	
I	The structure and composition of Indian society: Village, Town, City,Rural Urban	
	linkages. Unity and diversity in Indian society.	
II	Indological, Historical, Structural and Functional Perspective to studyIndian Society.	
III	Cultural and Ethnic diversity: Diversities in respect of language, caste, region and	
	religious beliefs and practices	
IV	Tribal Communities in India: Geographical distribution, Problem of Assimilation,	
	Integration and Assertion, Backwardness and Underdevelopment in Tribe.	

Course Code: SOC201 (B010301T)		
Course Ti	Course Title: Social Change & Social Movements -I	
Credits: 3	Credits: 3+0	
Unit	Topic	
I	Social Change : Concept, Nature & Patterns of Social Change , factors of Social Change (
	Economic, Technological, Cultural, Demographic	
II	Types of Social change: Evolution, Development, Progress and	
	Revolution.	
III	Theories of Social Change: Linear and Cyclical Theories	
IV	Processes of Social Change in India: Sanskritization, Westernization,	
	Modernization , Globalization. Parochialisation and Universalization	

Course Code: SOC202(B010302P)		
Course Ti	Course Title: Social Change & Social Movements -II	
Credits: 3	Credits: 3+0	
Unit	Topic	
I	Concept & Meaning of Social Movement, Nature, Definitions and Characteristics of	
	Social Movements.	
II	Social Movement and Social Change: Theories of Social Movement: Structural –	
	functional , Marxist, Resource Mobilization Theory	
III	Types of Social Movement: Reform, Rebellion, Revival, Revolution, Insurrection, Counter	
	Movement	
IV	Social Change in India through Social Movements:Peasant movement, Dalit movement,	
	Women's movement ,Environmental movement	

Course Code: SOC203(B010401T)	
Course Title: Social Problems & Social Issues of Development in India	
Credits: 4	l+0
Unit	Topic
I	Deviance: Concept & Meaning, Concept and Classification of Crime
II	Corruption in Public life, Cyber Crime, Drug Addiction, Terrorism.
III	Structural Problems: Poverty, Caste Inequality, Problems of Religious and Ethnic groups
IV	Familial Problems: Dowry, Domestic Violence, Divorce, Intra and Inter Generational Conflict
V	Concept of Development, Economic Vs Social Development, Human Development
VI	Theories of Development: Hozelitz, Lewis, Rostow.Under Development Dependency: Centre Periphery (Frank), Uneven Development (Samir Amin)
VII	Issues of Development: Agrarian Crisis, Human Resource Development & Skilled Unemployment
VIII	Ecology and Development: Development and Displacement, Rehabilitation and Resettlement Policy, Sustainable development, Global Warming.

Course Code: SOC204(B010402P)	
Course Title: Projects on Sustainable Society	
Credits: 0+2	
Unit	Торіс
I	Research Project: Definition & Concept, Selection of Research Topic related to Social
	Problems and Social Development, Sustainable Development.
II	How to develop Research Proposal and its Implementation.
III	Methods & Techniques for conducting scientific study. Writing of Bibliography.
IV	Research Project final draft and writing of findings, Presentation of Research Project.

Course Code: SOC301 (B010501T)		
Course Ti	Course Title: Classical Sociological Thought	
Credits: 4	Credits: 4+0	
Unit	Topic	
I	Emergence of Sociology, Intellectual Context: Enlightenment, The impact of French	
	Revolution and Industrial Revolution	
II	August Comte: Positivism, The Hierarchy of Sciences Herbert Spencer: Social Evolution	
III	Emile Durkheim: Social Fact, Suicide	
IV	Vilfredo Pareto: Action – Logical and Non Logical Action, Residues and Derivation	
V	Karl Marx: Dialectical Historical Materialism, Class Struggle	
VI	Max Weber: Verstehen ,Social Action, Power and Authority	
VII	G.H.Mead: Symbolic Interactionism	
VIII	Talcott Parsons: Action theory ; Social System R.K.Merton: Structural Functionalism,	

Course Code: SOC302(B010502T)		
Course Title: Research Methodology in Social Sciences		
Credits: 4	Credits: 4+0	
Unit	Topic	
1	Social Research: Concept, Types of Social Research, Importance of Social Research,	
	Steps of Scientific Research	
II	Research Design: Meaning, Types and Importance. Hypothesis	
III	Problems of Objectivity , Ethical Issues in Social Research. Plagiarism and Copy Right.	
IV	Types of Research: Basic and applied: Historical and Comparative; Descriptive,	
	Exploratory, Explanatory and Diagnostic	
V	Data Collection: Primary and Secondary Source	
VI	Techniques and methods of Data Collection	
VII	Classification and Presentation of Data ,Report Writing.	
VIII	Overview of Statistics in Sociology, Measures of Central Tendency (Simple Arithmetic	
	Mean, Median and Mode).	

Course Code: SOC303(B010503P)	
Course Title: Practical Application of Research Methodology/ Project Work	
Credits: 0+2	
Unit	Topic
I	Social Research: Meaning and Definition. Basic Steps in Social Research.
II	Formulation of Hypothesis and Selection of Research Problem.
III	Use of techniques of data collection. Construction of Interview Schedule, Questionnaire,
	Case study method, Observation method
IV	Classification and Presentation of data: Use of coding method, Classification, Preparation
	of tables, Graphs, Bar and Pie diagram

Course Code: SOC304(B010601T)		
Course Title: Pioneers of Indian Sociology		
Credits: 4	Credits: 4+0	
Unit	Торіс	
I	G. S. Ghurye: Caste; Rururban Community D. N. Majumdar: Tribal Integration	
II	Radhakamal Mukherjee: Social Structure of Values	
III	D.P. Mukherjee: Indian Culture and Diversities	
IV	Irawati Karve: Kinship in India I.P. Desai: Indian Family	
V	M.N. Srinivas: Sanskritization; Westernization; Secularization; Dominant Caste.	
VI	S. C. Dube: Indian Village	
VII	A.R. Desai: Social Background of Indian Nationalism	
VIII	Andre Beteille: Caste, Class and Power: Agrarian Structure	

Course Code: SOC305(B010602T)	
Course Title: Gender and Society	
Credits: 4	!+0
Unit	Topic
I	Gender vs. Sex ,Social Construction of Gender, Gender Roles
II	Women and Family, Socialization and Gender, Feminist Movement
	Understanding Gender Inequalities
III	Gender Perspective: Liberal, Marxian, Socialist, Radical
IV	Patriarchy and Gender, Sexual Division of Labour
V	Women and Society in India: Demographic Profile, Population and
	Gender
VI	Women in Economy (Work), Women and Education, Women and Health
VII	Crime against Women: Infanticide, Domestic and Public
VIII	Constitutional Safegaurds and Provisions regarding Women.
	Programmes and Policies regarding upliftment of Women.

Course Code: SOC306(B010602P)		
Course Ti	Course Title: Field Work / Case Study / Project Work	
Credits: 0+2		
Unit	Topic	
I	Knowing about field work, Selection of research problem for Research project and field	
	work. Concept of Universe and Units.	
II	Research Design, Use of Census and Sampling method to select units of study.	
III	Estimation of resources: Time, money, human resource. Conducting field survey,	
	Necessary gadgets and equipments	
IV	Classification and Tabulation of data, Presentation of data. Report writing	